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**School Newsletter Week 11, Term 2, 2026.**

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Glenfield College <admin@gc.ac.nz>  
Reply-To: Glenfield College <admin@gc.ac.nz>  
To: d.keenleyside@gc.ac.nz

2 July 2026 at 15:49

[View this email in your browser](#)



2nd July 2026

Kaipatiki Road, Glenfield, Auckland, 0629

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## Message from the Principal

As we come to the end of another busy and successful term, I would like to thank our students, staff, whānau, and wider community for the support, encouragement, and commitment you have shown throughout the past 11 weeks. It has been a term filled with learning, achievement, challenges, and many opportunities for our young people to grow both inside and outside the classroom.

This week we also acknowledge Matariki, a special time in Aotearoa, New Zealand. Matariki invites us to pause and reflect on the year that has passed, celebrate the present, and look ahead with hope and purpose. It is a time to remember those who are no longer with us, to express gratitude for the people around us, and to consider the aspirations we have for the future. These values of reflection, connection, and renewal are ones that resonate strongly within our school community. I would like to acknowledge

Matua Christian McDonald and his team of helpers for all their work this week, providing activities for our staff and students, including star-gazing last night, preparing the hangi and a dawn breakfast yesterday morning.

Today, we are delighted to be hosting the Kaipātiki Local Schools Matariki Festival, welcoming students, staff, and whānau from schools across our local community. It is a wonderful opportunity to come together to celebrate Matariki through performance, culture, creativity, and shared experiences. We are proud to host this event and thank everyone who has contributed their time and energy to making it such a special occasion.

While we are all looking forward to a well-earned break, we also know that Term 3 marks the beginning of the business end of the school year. It is traditionally one of our busiest terms, with students preparing for assessments, senior students working towards important qualification milestones, and a wide range of academic, sporting, cultural, and co-curricular opportunities taking place. I encourage all students to use the holiday break to rest and recharge so they can return ready to make the most of the opportunities and challenges that lie ahead.

Thank you once again for your ongoing support of our school throughout the term. I wish everyone a safe, happy, and restful holiday break, and a meaningful Matariki spent with family, friends, and loved ones. We look forward to welcoming everyone back next term, refreshed and ready for another exciting and productive chapter of the school year.



Rakesh Govind  
Principal

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## New Staff Member Welcomed



Tēnā koutou katoa,  
Ko Tararua ngā pae maunga  
Ko Ruamāhanga te awa  
Ko Takitimu te waka  
Ko Ngāti Kahungunu te iwi  
Nō Ahuriri ahau

Ko Courteney tōku ingoa

My journey in education has always been driven by a passion for advocacy and supporting young people. After several years teaching English, followed by teaching within a youth justice facility, I

witnessed firsthand the transformative impact that holistic guidance and meaningful relationships can have on a young person's life.

These experiences inspired me to undertake a Master of Counselling and further develop my ability to support the wellbeing of rangatahi. I am passionate about creating safe, inclusive spaces where young people feel heard, valued, and empowered to navigate life's challenges and reach their potential.

I believe wellbeing is a collective responsibility, and I am committed to working collaboratively with students, whānau, and the wider school community to foster resilience, connection, and success for every young person.

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## International Students Farewelled



Today we farewell four of our International students who have been with us for two terms. We say goodbye to Aki, Reo, Nanami and Erina. We ended their time with us on a lovely end-of-term international trip to Sheep World. Safe travels back to Japan, and keep in touch.

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## Celebrating Matariki





Throughout this week, our students proudly celebrated Matariki through a range of meaningful experiences that honoured both tradition and learning.

One highlight was an overnight stay on the marae, where students enjoyed a unique blend of cultural tradition and scientific discovery. Throughout the evening, participants explored the night sky through telescopes, learned how to use a planisphere to identify stars, tested their knowledge in a Matariki quiz, and shared reflections and waiata while roasting marshmallows around the fire. In the true spirit of manaakitanga and teamwork, everyone worked together in the early hours of the morning to prepare the hāngī.

We were also honoured to host the annual Kāhui Āko Matariki Festival, welcoming schools from across our local community to celebrate Matariki through music, performance, and cultural expression.

The festival provided a wonderful opportunity for students to share their talents, strengthen connections, and learn from one another. Our students represented Glenfield College with pride, enthusiasm, and respect, embodying the values of *whanaungatanga* (connection) and *kotahitanga* (unity) while celebrating the rich cultural traditions of Matariki.

A heartfelt thank you to everyone who contributed to making this week's celebrations so meaningful and memorable. Mānawatia a Matariki!

Watch highlights from the Kāhui Āko Matariki Festival here: <https://www.youtube.com/watch?v=s8fyuskdAIM>

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## Wearable Arts Showcase



On Friday, 26 June, a group of our students participated in the Wearable Arts Showcase in Auckland, celebrating creativity, innovation, and design. The event featured an impressive range of wearable artworks, with students showcasing their talents through imaginative costumes, unique designs, and artistic expression.

Congratulations to all involved for their hard work, creativity, and outstanding presentations.

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## Level 2 PE & SpSt PE Camp



From 24–26 June, our Level 2 Physical Education students enjoyed an unforgettable three-day camp packed with challenge, adventure, and plenty of fun.

The camp began with a visit to AUT, where students took part in a series of fitness, agility, and mobility assessments, followed by a mini HYROX challenge. Students also had the opportunity to experience the benefits of recovery with an ice bath at a chilly 6°C and a relaxing spa session.

The group then headed to Motu Moana Camp in Blockhouse Bay, where they spent two nights creating lasting memories and strengthening friendships. Throughout the camp, students embraced a wide range of activities, including a morning beach walk, a visit to Bounce, lunch at the mall, high ropes, a giant water slide, and the highlight of the trip – white water rafting at Wero.

Beyond the scheduled activities, the camp was filled with memorable moments. Students learned new card games, watched movies together, played tag after dark, shared plenty of laughs, and even managed to break a table during an enthusiastic game of spoons! For many, the opportunity to step outside their comfort zone by tackling the high ropes course or experiencing white water rafting for the first time made the camp especially rewarding.

A huge thank you goes to Mr Jenkins for organising such an incredible camp and providing our students with so many unforgettable experiences. Thank you also to Mr Anderson for spending part of his final week at Glenfield College with the group and helping make the camp even more enjoyable, and to Ms Black for her support and enthusiasm throughout the trip.

Written by Honey Bowen - Year 12 student.

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## Levels 2 & 3 Drama Production



On Tuesday, 24 June, our Level 2 and Level 3 Drama students proudly presented their production of *One Good Thing*. Their hard work, creativity, and dedication were evident throughout the performance as they brought the story to life on stage with confidence and skill.

The production showcased the talent, commitment, and collaboration of our students, both on stage and behind the scenes. From rehearsals to the final performance, students demonstrated resilience, teamwork, and a passion for the performing arts.

We are incredibly proud of all students involved and congratulate them on delivering such a successful production.

A special thank you to Mrs Spencer-Bates, whānau, and community members who supported the students throughout the rehearsal process and attended the performance. Your encouragement and

support helped make the production a memorable experience for everyone involved. Please click [here](#) to see more photos from the performance.

## Brain Bee Championships



On Wednesday, 24 June, Gavriel Valenzuela (Year 11 student) proudly represented Glenfield College at the Brain Bee North Island Championships held at the University of Auckland.

The Brain Bee is an internationally recognised neuroscience competition that challenges students with university-level knowledge and aims to inspire future careers in health and medical research. To qualify

for the championships, Gavriel independently studied a university-level neuroscience textbook and competed against nearly 400 students from across the North Island.

As part of the day, students attended lectures, explored research laboratories, and met leading neuroscientists, gaining valuable insight into university study and careers in science. Gavriel particularly enjoyed the hands-on laboratory activities, which have further strengthened his interest in pursuing a career in health and medicine.

The competition featured some exceptionally challenging neuroscience questions, and Gavriel represented Glenfield College with determination and enthusiasm throughout the day. He also received a well-deserved spot prize as the College's sole representative.

Congratulations, Gavriel, on this outstanding achievement. We are incredibly proud of your dedication, curiosity, and commitment to learning, and we wish you every success in your future scientific pursuits.

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## Year 10 Sports Performance Trip





On Thursday, 18 June, our Year 10 Sports Performance students recently visited the High Performance Sport NZ facility, where they completed their post-fitness testing to measure their progress throughout their training programme. It was fantastic to see the improvements many students had achieved through their hard work and commitment over the past few weeks.

To finish the day, students experienced one of the recovery methods used by elite athletes - contrast therapy in the hot and cold pools. While the hot pool was a favourite, the icy cold pool certainly tested everyone's determination! There were plenty of laughs, shocked expressions, and squeals as students bravely stepped into the freezing water. It was a memorable way to learn about the importance of recovery and how athletes help their bodies perform at their best.

A huge thank you to the team at Athlete Development for providing such an engaging and valuable learning experience.

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## Market Day Success



On Friday, 19 June, our commerce and business studies students showcased their creativity and entrepreneurial skills at our Market Day, held during lunchtime outside the library.

A wide variety of products were on offer, with students putting considerable effort into designing, creating, and presenting their stalls. The atmosphere was vibrant and busy, as students and staff enjoyed browsing the many goods available.

A particular highlight of the day was the excellent promotion and marketing demonstrated by our students. From eye-catching displays and signage to enthusiastic sales pitches, students did a fantastic job attracting customers and sharing information about their products.

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## Philippine Independence Day Celebration



On 12 June, Glenfield College proudly celebrated Philippine Independence Day, recognising the rich culture, history, and contributions of our Filipino community.

The celebration brought students and staff together to honour this important occasion through cultural performances, traditional dress, music, and shared experiences. It was a wonderful opportunity to learn more about Filipino heritage and to celebrate the diversity that makes our school community so vibrant and inclusive.

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## Filipino Parent Evening



On Monday, 8 June, we hosted our Filipino Parent Evening, bringing together families, students, and staff to strengthen connections and celebrate our vibrant Filipino community.

The evening provided a valuable opportunity for parents and whānau to connect with staff, learn more about the programmes and opportunities available, and discuss ways we can continue to support the success and wellbeing of our students. It was also a wonderful chance to build relationships, share experiences, and acknowledge the significant contribution our Filipino families make to the life of our school.

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## National Dance Challenge





On Friday, 12 June, two Glenfield College dance teams travelled to Westlake Girls High School to compete in the National Dance Competition (NDC).

The NDC has long been a fun and supportive event that Glenfield College looks forward to each year, providing students with valuable opportunities to perform, compete, and gain experience on stage. This year, our two dance troupes – Bollywood and Hip Hop Crew – took to the stage and represented the college with pride.

A highlight of the evening was the outstanding achievement of the Hip Hop Crew, choreographed by former Glenfield College student Caryl. Competing against 19 talented hip hop teams, the crew placed eighth with Gold Platinum.

The competition was a memorable and rewarding experience for all of our dancers. It was also a fitting final performance for our Year 13 students, many of whom have been dedicated members of the dance programme for several years and were attending the competition for the last time as Glenfield College students.

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## CMNZ Big I Collaboration Workshop



On Friday, 12 June, Glenfield College was proud to host the Chamber Music New Zealand Big I Workshop - an inspiring day filled with participation, exploration, creativity, and genuine inclusion.

The workshop encouraged students to listen, play, explore, and create their own unique musical ideas through movement, instruments, technology, and guided improvisation. With a strong emphasis on creativity and self-expression, every learner had the opportunity to contribute meaningfully, build confidence, and experience the joy of making music together.

For many of our satellite school students, opportunities to interact with mainstream peers can be limited. The Big I Workshop helped break down these barriers by creating a welcoming and supportive environment where students collaborated confidently, learned from one another, and formed meaningful connections through shared musical experiences.

Our Glenfield College mainstream music students were exceptional in their support, encouragement, and willingness to work alongside their peers. The spirit of collaboration, respect, and inclusion was evident throughout the day, reflecting the values we are proud to foster within our school community.

A heartfelt thank you to the wonderful tutors from Chamber Music New Zealand - Cathy, Renee, Aleasha, and Mark, whose expertise and ability to engage every learner made the workshop such a memorable success.

We also extend our sincere thanks to Mr Kus for organising the venue and instruments, and for thoughtfully selecting the Glenfield College music students who participated. His planning and support helped ensure the day was an enriching experience for everyone involved.

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## Cultural Week





From 8–12 June, Glenfield College celebrated Cultural Week, recognising and embracing the rich diversity that makes our school community so special.

Throughout the week, students enjoyed a wide range of activities, performances, and cultural experiences, sharing traditions, languages, food, music, and talents from around the world. It was a vibrant celebration of the many cultures represented within our school and a wonderful opportunity to learn from one another, strengthen connections, and foster a deeper sense of belonging.

The week was filled with colour, energy, and school spirit, highlighting the values of inclusivity, respect, and unity that are at the heart of Glenfield College.

As part of the celebrations, our Cultural Bake Sale raised \$329.00 for RASNZ (Refugees as Survivors New Zealand), the leading charity and specialist mental health provider supporting people from refugee backgrounds in Aotearoa. Thank you to everyone who baked, donated, purchased treats, and supported this important cause. Please click [here](#) to see more photos from the week.

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## **Samoan Language Week**

From 1–5 June, Glenfield College proudly celebrated Samoan Language Week. Throughout the week, students took part in a variety of activities that recognised and celebrated Samoan language, culture, and traditions. The celebrations provided an opportunity for students to learn more about Samoan heritage, strengthen cultural understanding, and embrace the diversity within our school community.

Thank you to everyone who contributed to making the week such an engaging and meaningful celebration.

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## **Market Day at Glenfield Mall**



On 4 June, a group of students showcased their creativity, innovation, and entrepreneurial skills at our annual Market Day afternoon at Glenfield Mall.

Students planned, produced, and marketed a wide range of products, gaining valuable real-world business experience while engaging with the local community. The event provided an excellent opportunity for students to develop practical skills in business, communication, and teamwork.

Market Day was a fantastic success, with students demonstrating initiative, problem-solving, and outstanding customer service throughout the afternoon. Thank you to everyone who came along to support our young entrepreneurs and helped make the event such a memorable and rewarding experience.



TUESDAY  
28 JULY



6-8PM



STARTING IN THE  
KAIPATIKI THEATRE



[www.gc.ac.nz](http://www.gc.ac.nz)

## Glenfield College Fundraiser

The Glenfield College Premier Netball and Mixed Hockey teams are continuing to fundraise for their upcoming tournaments to be played at the end of August. Currently, they are selling speciality cheese made fresh on the Jones Family Farm in the Canterbury Plains. For only \$20, you receive a five-pack of cheese. Orders close on 21 July, with delivery around 4th August. Orders to be made through this link: <https://raised.nz/ff/winter-tournament-fundraiser>

# Uniform, Attendance & Punctuality Reminder

With just one week remaining in a long and busy term, we'd like to thank our students, families and whānau for your ongoing support in maintaining our high standards.

As we head towards the holidays, our expectations around attendance, punctuality and uniform remain unchanged. Every day of learning counts and students are expected to be at school, on time, and in the correct uniform.

From last week, please note:

- Non-uniform jewellery will be confiscated for the day, instead of being asked to remove and put away.
- Non-uniform jackets worn without a valid pass will be confiscated for the day.

Items can be collected from the main reception at the end of the day.

Incorrect shoes?

Students can visit the Student Wellbeing Centre before school to swap into suitable footwear.

Need a uniform pass?

Passes must be requested from the Student Wellbeing Centre before school. Requesting a pass does not automatically mean it will be approved.

Thank you for supporting us in upholding these expectations and helping our students finish the term with pride and respect.

Please see the attached uniform and punctuality information for further details.

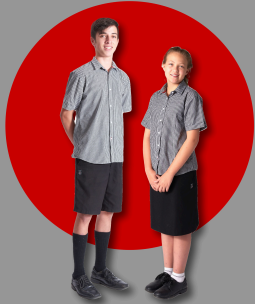
**GLENFIELD COLLEGE**

## UNIFORM EXPECTATIONS

### JUNIOR UNIFORMS

Uniforms (and you) need to be tidy at all times:


- No more than TWO piercings in each ear lobe (Plain studs or sleepers only).
- No other piercings of any kind.
- No facial hair, all students must be clean shaven
- No nail polish, excessive makeup/eyelashes
- School jackets or school jersey only (no hoodies)
- Polishable black shoes with a heel with correct socks
- No other jewellery (necklaces, rings, bracelets)



### SENIOR UNIFORMS

Uniforms (and you) need to be tidy at all times:


- No more than TWO piercings in each ear lobe (plain studs or sleepers only).
- No other piercings of any kind.
- No nail polish, excessive makeup/eyelashes
- School jacket, school jersey or blazers only (no hoodies)
- Polishable black shoes with a heel with correct socks
- Boys shirts tucked in
- No facial hair, all students must be clean shaven
- No other jewellery (necklaces, rings, bracelets)




**GLENFIELD COLLEGE**

## UNIFORM EXPECTATIONS

### ACCEPTABLE SHOES



### UNACCEPTABLE SHOES



Shoes must be polishable and have a heel  
Shoes must **not** be made of canvas and/or have a sports sole  
\* These styles in black only and **worn without socks**. In some environments, sandals can't be worn for safety reasons.

# LATE DETENTION PROCESS



## 3 CHANCES

If you are late to school during the first period, go straight to the class on your timetable.

If you arrive **after the first period, you must sign in at the Student Wellbeing Centre.**

If you are late 3 times in a term you will receive an after school detention.

**Wednesdays 3.30-4.30**

Failure to attend a Dean's detention will result in a Senior Leadership Team detention.

**Fridays 3.30 - 5.00**

Extracurricular training or games are **not** excuses for missing detentions

## Position Available - School Nurse

### About the role

This role is part time (30 hours per week), term-time only, as a Registered Nurse in the Student Wellbeing Centre at Glenfield College, a co-educational secondary school with approximately 750 students.

### Key responsibilities

- Ensure the Student Wellbeing Centre is a welcoming safe space for students
- Assess all students who require medical treatment, making referrals where required
- Monitor and administer medication and health plans
- Promote all available health services, liaising as required
- Review new students health records to identify health needs
- Identify and refer any at-risk students
- Assist students to make responsible decisions regarding their own health
- Assist with medical emergencies
- Maintain and update register of all visits
- Work with other members of the Wellbeing team to deliver holistic wellbeing services and support to students and staff

### About you

- A current practicing certificate

- Empathy, tolerance and diplomacy
- The ability to remain calm and in control
- A proven history of working with young people
- Attention to detail
- The ability to work both independently and collaboratively as a team
- Strong communication and interpersonal skills – verbal and written
- Excellent computer skills
- A can-do attitude
- The ability to maintain confidentiality per College policies, procedures & MoE guidelines

Click [here](#) to apply.

## Important Dates to Note

3 July - School Closed

6-10 July - Kiribati Language Week

20 July - Term 3 Starts - Day 1

25 July - Kaipātiki Sounds

27-31 July - Vanuatu Bislama Language Week

28 July - Open Evening - 6pm - Kaipatiki Theatre

29 July - Level 3 Geography Trip

3-7 August - Cook Islands Māori Language Week

3-7 August - Services Academy - Advanced Leaders Course

5 August - Year 9 Enrolment - 3.30pm to 6pm

5-7 August - Level 3 PE & SpSt PE Camp

7 August - Filipino Language Celebration

18 August - Music Showcase

18 August - Sports and teams photos

20 & 21 August - Year 10 Sports Performance Camp

## School Communications

Please ensure we have up-to-date contact details. You can do this by updating them on the [Parent Portal](#), or by sending us an email [admin@gc.ac.nz](mailto:admin@gc.ac.nz).

Please keep up to date with College events via our online calendar below. This will be updated as information comes to hand.

If you have any questions about our College communication, please feel free to contact me at [admin@gc.ac.nz](mailto:admin@gc.ac.nz).

## UPCOMING EVENTS

Click [here](#) to view  
the school calendar

## Sports Report



It has been a fantastic few weeks of sport at Glenfield College, with our students achieving some outstanding results across a range of sporting codes.

### Badminton

Our Senior Girls Badminton teams have wrapped up an outstanding season in the Harbour Girls B Grade competition. Both of our top two teams finished the season having lost just one match each - an incredible achievement. Unfortunately, due to the competition format, they narrowly missed out on a place in the finals, finishing 3rd and 4th overall. We are incredibly proud of the commitment, teamwork, and determination they demonstrated throughout the season. Congratulations to all involved!

### Basketball

Basketball is well underway, and our teams are producing some fantastic results. Our 15A Boys currently sit at the top of League 1B after an impressive campaign, with only two losses all season. Equally

exciting, our Junior Girls and U15C Boys are also leading their respective grades. It's wonderful to see so many of our teams competing with confidence and consistency.

## Football

Our Senior Boys Football team has continued to build momentum over the past few weeks, showing significant improvement and earning some excellent results. Our Junior Boys have also been making their mark with strong performances and great team spirit. It's an exciting time for football at Glenfield College, and we look forward to seeing what our teams can achieve as we head into Term 3.

Congratulations to all of our players, coaches, managers, and supporters. Thank you for your dedication, hard work, and commitment to representing Glenfield College with pride. We can't wait to see what the rest of the season brings!

Katie Adamson - Sports Coordinator

To follow @glenfieldcollegesport click below



To see the latest sports fixtures click below



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## School Docs Reviews

Term 2 policies under review:

- **Daily School Bus\***
- **School Swimming Pool\* / Swimming Off Site\*** (board)
- **Education Outside the Classroom (EOTC)** (board)
- **EOTC Governance Roles and Responsibilities**
- **EOTC Risk Assessment and Management**

To review, log on to the SchoolDocs website using:

<https://gc.schooldocs.co.nz/Logon.aspx?ReturnUrl=%2f>

Login: gc

Password: Kaipatiki

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## Tech & Art Superstars



Denise Bagallon - Year 10 student



Dixie Wallis-Black - Year 10 student



Gautham Krishna - Year 10 student



Maddie Newton - Year 10 student



Kandice Rovey Lipanglipang - Year 10 student

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## Permission to Drive a Vehicle to School & Road Safety

Students who wish to drive to school must have a valid parking permit. To apply, please click [here](#) to complete the online application form and return it to Mrs Cleaver for approval, or collect a hard copy from Mrs Newton. Once approved, a permit will be issued and must be clearly displayed at all times while the vehicle is parked on school grounds. We have received reports of some students driving unsafely in the local area, including carrying passengers in breach of the conditions of their restricted licence. We ask that parents please remind their children that passengers are not permitted on restricted licences unless legal exemptions apply, and that students on learner licences must not drive alone under any circumstances.

# ATTENDANCE MANAGEMENT PLAN



1 to 4 days absent

## PARENTS NEED TO

Contact the school if your child is going to be late or absent.

## THE SCHOOL WILL

If we do not hear from you, your child will be marked as Truant (U)

If your child is late i.e. after the first period has started, that will be recorded (L)



5-9 days absent

## PARENTS NEED TO

Seek support from the Form Class Teacher or Dean if you are struggling to get your child to school.

Engage with the Dean to implement strategies to improve attendance.

## THE SCHOOL MAY

Organise meetings to work out the reason for the absences and create a plan to improve attendance.



10+ days absent

## PARENTS NEED TO

Engage in an improvement plan with the Dean and attendance services.

Participate in regular meetings with school and/or attendance services.

## THE SCHOOL MAY

Send escalation letter to parents and seek help from attendance services to try remove any barriers, if possible.

Engage in a multi-agency response.

Implement and monitor improvement plan.

## ATTENDANCE CODES



Attendance can be viewed at any time on the Parent Portal.

## DID YOU KNOW?

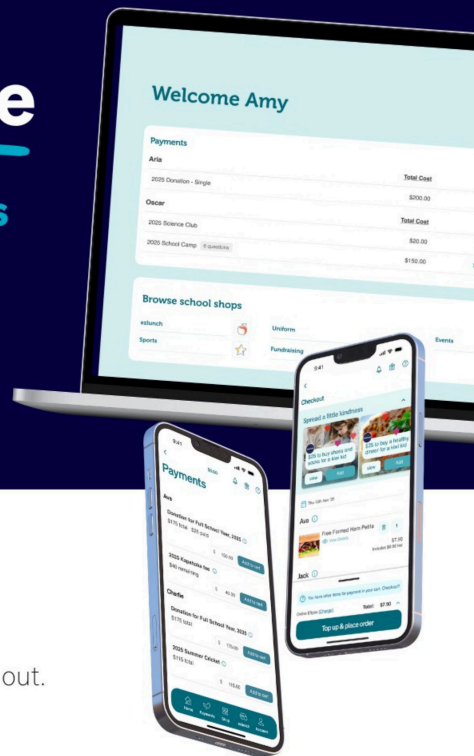
attendance at	is equal to	which is	and over 5 years that is...
90%	1 day away a fortnight	4 weeks per year	2 terms
80%	1 day away a week	8 weeks per year	1 year
60%	2 days away a week	16 weeks per year	2 years
40%	3 days away a week	24 weeks per year	3 year

A full calendar year has 365 days, but **the school year only has 190 days**. That leaves 175 days for appointments, shopping, family time & holidays.

# Making School Payments Simple

## One Account. All Your Schools

Whether you're new to Kindo or already using it, managing school payments is easy.



### New to Kindo?

- Scan the QR code to create your account
- Enter your details and add your student (s)
- Browse the school shop, purchase and check out.

### Already have a Kindo account?

- Log in to your Kindo account
- Navigate to 'My Details'
- Select your student and add membership
- Select new organisation from the dropdown list
- Browse the school menu, add items to your cart, and check out.



### Have questions?

Our friendly team is here for you.

0508 4 KINDO (0508 454 636)

hello@mykindo.co.nz



# BYOD @ GC

## Minimum Recommended Specifications for GC

The essential requirements are that it should:

- Be able to connect to wireless networks and use the Google Chrome browser.
- Have a processing capacity that enables the creation and manipulation of text and data.
- Have a minimum screen size of 10 inches (13-14 inches is preferable).
- Have a battery life of at least 5 hours (please note that some laptops fall well short of this. We do not provide charging facilities at school).
- Lightweight, portable and durable.
- Have anti-virus software – this is essential to protect the device's data and prevent the spread of malware.
- Have a protective case.



For more information, see the school website - [GC BYOD](#)

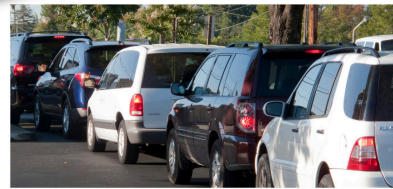
Chromebooks and Laptops can be found at various stores, some will have special offers from time to time:

PBTech - [Link to PBTech](#) Use code **BYODGC** for a discount

Noel Leeming - [Link to Noel Leeming](#)  
- [Which Device Guide](#)  
- [Advice videos](#)



Click [here](#) to be taken to our website for more information.



# Safety @ GC

## Reminder of a few road safety rules at Glenfield College

Please note:

When picking up or dropping off at the end or beginning of the day:

- The carpark is a 10 km/h zone
- The school gates will be **closed** at the following times
  - 2.30pm - 3.30pm
    - Please arrange for pick up and drop off to be made further along Kaipātiki Road or in one of the surrounding streets.
  - When the gates are open, it is a **left turn only** onto Kaipātiki Road. If you want to go towards Glenfield Mall, then please use the roundabout as it is a safer option.



The safety of our students, your children, is our main focus. We thank you for helping ensure that they are all safe arriving and leaving the school grounds.

**Please drive carefully.**



# LEARNING HUB 课后补习



## WHAT 内容

- 完成作业
- 找老师提问
- 向同学请教

## WHEN 时间

- 周二和周四
- 放学后直到 4:30 结束

## WHERE 地点

- 图书馆

## do you need help with...



understanding  
on your own



homework  
with others



assessments  
with teachers

## Learning Hub

School Library | Tues & Thur | 3.15pm - 4.30pm

Glenfield 7 Days Pharmacy Extended Service for  
Children

Glenfield 7 Day Pharmacy provides an Extended Pharmacy Service, which provides accessible healthcare support for children aged 2 to 14 years.

Through this service, trained pharmacists can assess and provide treatment for a range of common childhood conditions, including:

- Acute pain relief and fever management
- Oral rehydration treatment for dehydration associated with minor illness
- Head lice treatment
- Scabies treatment
- Acute bacterial conjunctivitis (sticky eye)

Children are assessed by a pharmacist during a brief consultation. A small consultation fee may apply, and where appropriate, funded medication can be provided as part of the service.

This service offers families a convenient option for managing common childhood conditions, helping children receive timely treatment and return to school and their everyday activities as quickly as possible.

For more information, please contact your local participating pharmacy.

