2 May 2025 at 15:54



#### School Newsletter Week 1, Term 2, 2025

Ellie Newton <e.newton@gc.ac.nz>

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View this email in your browser















2nd May 2025

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# **Message from the Principal**

#### Tēnā koutou e te whānau o Glenfield College

Welcome back to Term 2!

I hope all of you—students, staff, families, and whānau—had a chance to rest, recharge, and reflect over the break. As we step into this new term, I want to acknowledge the positive momentum we've built together so far in 2025.

Over the holiday break, we celebrated Easter and commemorated ANZAC Day. I would like to acknowledge our staff and student leaders for their support at the Glenfield ANZAC Ceremony.

Our Head Girl, Ayesha Virtudazo and Deputy Head student, Kobe Puketapu spoke so well with an address that highlighted the significance of ANZAC Day to us all. Their message was personal, heartfelt and allowed everyone who heard them to make their own personal connection in a very profound way. Well done and we are very proud of them!

**Exciting changes are happening at Glenfield College!** The refurbishment of B-block is well underway, and we're on track to move into the refreshed space later this term — we can't wait for our students and staff to enjoy it. Meanwhile, plans for the new gymnasium are taking shape, opening fantastic opportunities for sports, fitness, and school events. You may have also noticed the fresh look in our main car park as part of our ongoing efforts to enhance the Glenfield College environment. We're incredibly proud of the vibrant and supportive atmosphere here, and we remain dedicated to providing our students with the very best learning spaces to help them thrive.

Glenfield College continues to grow in strength, with increasing enrolments and a deepening sense of community. It's inspiring to see our students living out our school values as they **Belong**, **Strive**, **and Succeed**, and I am excited for the opportunities that lie ahead this term.

#### **Belong – Building a Stronger Community**

Our school is at its best when everyone feels safe, valued, and connected. Term 1 saw strong foundations laid, especially by our Year 9 students who settled in with enthusiasm and resilience. Across all year levels, we've seen students stepping up to support one another, building friendships, and contributing to a vibrant school culture.

#### Strive – Pursuing Excellence in All Areas

We begin Term 2 with fresh goals and renewed energy. Senior students will continue their journey toward NCEA success, while junior students build on the excellent progress already made.

Outside the classroom, winter sports kick off, cultural activities are in full swing, and our performing arts projects are gaining momentum. I encourage every student to get involved, challenge themselves, and make the most of the opportunities on offer.

#### **Succeed – Celebrating Growth and Achievement**

Success is unique to everyone, and at Glenfield College, we celebrate it in all its forms—academic progress, sporting achievements, artistic expression, leadership, and acts of service.

As always, our core values of **Respect, Responsibility, and Resilience** will guide us through the challenges and triumphs of the term ahead.

#### Partnering with Whānau - Upcoming Opportunities

We know that strong partnerships between school and home make a real difference in student success. This term, we invite you to stay closely connected with us through a range of upcoming events and activities, including:

• Whānau hui and Parent/teacher interviews — a chance to sit down with staff and discuss aspirations and your child's progress, goals, and wellbeing.

- Winter sports games and cultural events come along to cheer on our teams or enjoy student performances. Your support means a great deal and goes a long way to encourage the very best from our young people.
- Mother's Day Breakfast an opportunity for our young people to appreciate and acknowledge the significant female in their life.

Feel free to keep in touch with your child's teachers, attend school events when you can, and continue the great conversations happening at home about learning and school life. Together, we can help every student reach their potential. On that note, I also invite anyone who would like to sit down and talk to me to feel free to contact the school and we can schedule an opportunity to meet. I value your opinion and insights and would welcome an opportunity hear from you.

Term 2 is a time for focus and determination, but also for enjoyment and connection. My message to students: stay engaged, seek support when you need it, and keep striving for your best. Remember to balance hard work with wellbeing—look after yourself, your friends, and your whānau.

We are excited to welcome everyone back and look forward to seeing all of you continue to **Belong, Strive, and Succeed** in Term 2.

Ngā mihi nui Rakesh Govind Principal





A permission and payment slip with details of this event has been sent home today. This event has been previously advertised in our newsletter and on social media and the final day for purchase is Monday, 5th May at 12pm. Low ticket sales will result in this event sadly being cancelled.



**Year 10 Assembly Winners** 



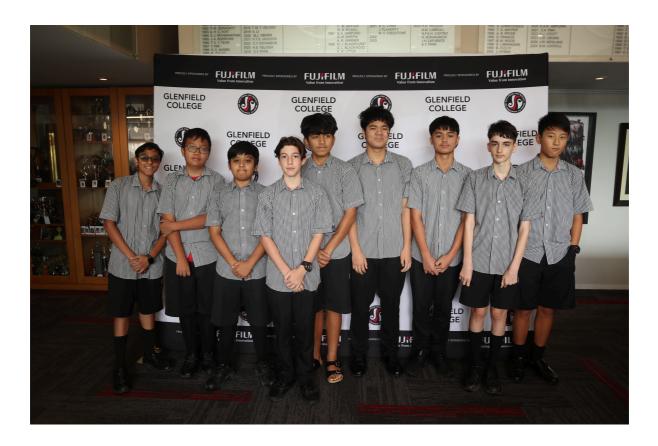
On Monday, April 28th, at the Year 9 & 10 Dean's Assemblies, the following Year 10 students were awarded a Dean's Certificate for displaying our Glenfield Values in their option subjects. The school values are Adventurous, Aspirational, Integrity, Pride, Respect, Resilience, Self-Managing and Service.

Congratulations to the following students -

- Elsie Erikson Adventurous in Art.
- Joseph Paulo and Eean Greppo Aspirational in Digital Art.
- Benara Vithanage Warakgoda Aspirational and Keanu Bradley Self-Managing in Digital Technology.
- Kasey-Rule-Jones and Letong Chen Self-Managing in Food Technology.
- Cynthia Austen, Schalk De Wet, Kimoon Park, Ryan Mills, Aurelia Brockelsby and Axel Renolayan Service and Self-Managing in Music.
- Chloe Cantos & Maralin Pich Self-Managing in Literacy.
- Loey -Wang Aspirational in English Language.

## **Year 9 Assembly Winners**





#### Our Year 9 winners are

- Annie Liu & Yoana Derquito for consistently engaging and always willing to improve, resulting in beautiful artworks.
- Abbigail Li & & Amelia Vettickal effort, engagement and high level of achievement in Year 9
   Drama.
- Krishia Burgo, Lily Holmes & Akshita Rangra showing enthusiasm and commitment in every Food Technology lesson.

- Esther Guerra, Aaron Bernado & Elrick Maridgal consistently demonstrating a high level of achievement, engagement and effort in Health.
- Riana Dixon & Miley Ehlers achieving the best result, demonstrating outstanding effort and commitment, resulting in a beautifully crafted set of animal bookends in Hard Tech.
- Scott Dernie excellent effort throughout GenTech, resulting in a beautiful final lamp and presentation.
- Sapphire Davis & Abhay Sharma consistently striving for excellence in both attitude and achievement in Te Reo.
- Ayden Xu & Quentin Richardson perfect routines, good behaviour & fully engaged in Digital Tech.
- Annie Liu & Bach Nguyen consistent engagement and effort in ELang.
- Denise Isabelle Bagallon & Reid Pereda showing enthusiasm and commitment in every Food Technology lesson.
- Layla Manukau-Mailata & Cit Tun Layla diligent work ethic in class & Cit for consistent engagement in Health.
- Phoebe Buckingham, Sarang Lee & Christian Tanginoa consistent effort and high-level achievement in Music.
- Geneva Murphy, Maddie Newton & Aidan Murphy for consistently striving for excellence in both attitude and achievement in Hard Tech.
- Shyla Gupta for excellent effort throughout GenTech, resulting in a beautiful final lamp and presentation.
- Elrick Madrigal, Aria Cheeseman & Eshaan Khatri Elrick For consistently demonstrating excellence in both attitude and achievement, Aria Consistent engagement and effort in class. Eshann Consistently demonstrating inclusiveness, engagement and effort in Maori.

## **Community ANZAC Day Ceremony**



On Friday, 25th April, our Head Students attended the annual ANZAC Service in Glenfield thanks to the Kaipatiki Local Board. In attendance was our local rangatira, Bruce Powell, who is 107 years old! It was a great event with a very healthy turnout for such a memorable service.

Pictured above are Head Girl Ayesha Virtudazo and Deputy Head student, Kobe Puketapu.

# **Red Light Performance**



On Monday, 31st February, the senior drama classes took a trip to the Herald Theatre to watch a play called Mr Red Light, performed by the theatre company Nightsong.

The play was about four people in a pie shop, three hostages and an unlucky gunman. It explored themes like death, relationships, and time in a fun, humorous setting while developing who the characters are and the storyline. The show uses flashbacks and on-stage close-ups to play with ideas and themes interestingly, such as using an ant to portray how life may appear for someone with limited time or resources. Yet it is still comedic to watch a man dressed up as a giant ant, trying to down a giant version of a sugar packet you might find at a cafe.

The props and set were extremely well done too, with a styrofoam wall that gets punched into at the end of the play, painted so that it blends in with the rest of the set. There was a candle that shot up from the centre of a table during one scene and then disappeared after it ended. The audience didn't even notice that it wasn't there anymore, unless they're paying close attention. Not to mention the TV advertisement screens with their comedic timing too.

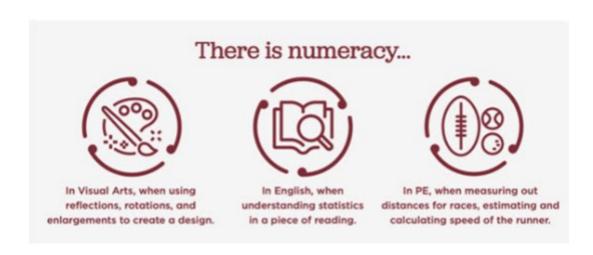
The way the play was performed was incredibly detailed, with reappearing jokes, commitment to the script, physical comedy, and careful prop placement and use.

My favourite part of the play was probably the characters. I could relate to at least one aspect of each character, which made it easy to connect and become invested in the way they drove the plot. I liked the use of drama techniques such as voice, body, movement and space that the actors all used to create substantially different people, for example how Mr Red light was fast, yet kept tripping all over himself, while Eva was slow to move and Joker was a lot more casual with his movements. The characters were all so different and brought their own perspective to the holdup, yet being the same sort of characters that the audience can bring their own interpretations to.

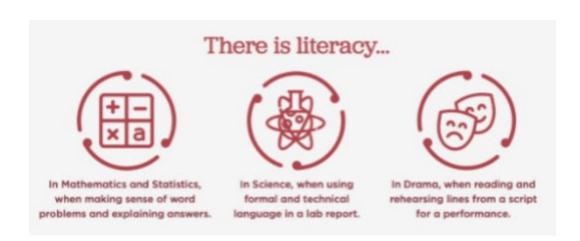
Overall, it was a really fun experience, and I can't wait to use what I learned on the drama stage.

Written by Jessica Dickson - Year 13 student.

# **Numeracy and Literacy Corner**



Try this: General Ability Test 1. 30 questions, 36 minutes https://aptitudepracticetests.com.au/exams/general-ability-test-1/



UNESCO (The United Nations Educational, Scientific and Cultural Organisation has this to say about Literacy and the importance of being literate:

"Literacy empowers and liberates people. Beyond its importance as part of the right to education, literacy improves lives by expanding capabilities, which in turn reduces poverty, increases participation in the labour market, and has positive effects on health and sustainable development."

Reading at the correct grade level is so important in high school. The material students are meant to study, learn, and remember is set at the grade level. At Glenfield College, we have a school-wide focus on literacy because we believe that every one of our students has the right to the education offered to them and has the right to comprehend what they are studying and reading.

In the junior years, every single student has a Reading Plus account and is engaged in Reading Plus twice a week during form class. Students are encouraged to continue with the programme at home. Parents should be encouraging their children to read every day, either on the Reading Plus programme or a book (preferably both).

Nine senior literacy and ESOL classes have been enrolled on Reading Plus. This will be extremely beneficial for these students. The more reading they do, the better they will get at it. They will improve their comprehension, vocabulary, and fluency. At the same time, this will prepare them for the NCEA Literacy Reading exam. Again, parents should encourage their children to work on Reading Plus every day after school.

# **Successful NCEA Information Evenings**

We recently held very successful NCEA information evenings for our parents. These were facilitated by Miss Kristina Smith (Principals Nominee for Glenfield College), Mr Francis Shen (Mandarin speaker) and Mrs May Lopez (Tagalog speaker). Thank you to the many parents who attended these presentations to learn about how NCEA works and what your child needs to do for success. If you were unable to attend, please contact us and we can share the presentation that was used on the night. The whānau NCEA evening has been rescheduled for this term and we will be in contact with details closer to the time.

### **Exam Centre Manager**

We are seeking an Examination Centre Manager (ECM) to run the NCEA and NZ Scholarship examinations at Glenfield College. The smooth and successful running of an exam centre is important for all students participating in these examinations. You will be responsible for several administrative tasks to plan and prepare for the exams from August to October and must be available to work for the entire exam period (Tuesday, 4 November to Frida,y 28 November). The ECM must have a high level of digital literacy and experience with applications such as Microsoft Word and Excel, with the capability to develop competence with new applications quickly. The ECM must also have a high level of organisational skills with great attention to detail, strength in following processes precisely and confidence leading people of all ages. The position requires you to complete an online training programme and attend a one-day training session with NZQA in August. For further information, please email the Principal's EA, Gillian Hayward (g.hayward@gc.ac.nz), including your CV and a cover letter.

### **Student Car Register**

A reminder that if your child drives to school they need to register their car with the school. Therefore, if your child's situation has changed and they have recently got their licence and drive to school, please see Mrs Newton or fill out the online form. Once this has been reviewed, a car park pass will be issued which they can place on their dashboard if parking in the top student carpark spaces.

### **Ease Up**

Ease Up is a local community facility which offers support services for young people aged 12-24 who are experiencing challenges with mental wellbeing, alcohol and/or drug use. They have a team of Youth Peer Support Workers who provide holistic support to young people and their whānau to manage personal wellbeing and achieve desired goals. Next Tuesday, our junior students will be taking part in some workshops with Ease-Up facilitators, which get them to explore the impacts of vaping on our bodies. This is an ever-increasing problem among young New Zealanders and equipping our students with knowledge will, we hope, enable them to make health-enhancing choices in the future. https://easeup.org.nz/

### **Exam Supervision Required**

We are seeking volunteers for November to help supervise exams and/or support students as reader/writers.

These roles are essential to ensuring our exams run smoothly and that all students have the support they need to succeed.

We would love to hear from you if you can spare some time—even just for a session or two.

Full guidance and support will be provided.

Please contact Amanda Smith (a.smith@gc.ac.nz) if you're interested or would like to learn more.

Thank you for being part of our students' success!



#### **School Lunches**

Glenfield College does not have a tuckshop onsite, however, students can order from a comprehensive menu at ezlunch and this will be delivered to the front reception. Please note that students are not permitted to get food delivered by any other means.



# **Order Lunches**

# new to ezlunch?

Quickly create an account to order lunch now.

- 1. Scan QR code to create a new account.
- Enter your details to get started.
- View the menus & click to add items to the cart.
- SUBWAY PREPR

- 4. Go to Checkout & pay.
- 5. Collect your lunch at 1.30pm from Quad Kitchen.

#### THANK YOU for your ezlunch order.

Curious to see what's on the menu? Go to <a href="https://ezlunch.co.nz/schools">https://ezlunch.co.nz/schools</a> and search Glenfield College to view a sample menu. If you would like any help, please get in touch. 8am – 4pm weekdays 09 475 5287 0800 EZLUNCH <a href="https://exlunch.co.nz">hello@mykindo.co.nz</a>

#### **Important Dates to Note**

5 May - Cross Country - 2pm

5-9 May - NZ Sign Language Week

6 May - Pōwhiri for new students

9 May - Mother's Day Breakfast

13 May - Yr 9 and 10 Parent/Teacher Evening

16 May - Pink Shirt Day

18-20 May - Year 13 Geography Trip - Rotorua

26-28 May -Literacy/Numeracy Assessments

26-30 May - Services Academy - Basic Leaders Course 28-30 May - Level 3 PE Camp 2 June - King's Birthday - School Closed

#### **School Communications**

Please ensure we have up-to-date contact details. You can do this by updating them on the Parent Portal, or by sending us an email admin@gc.ac.nz. Please keep up to date with College events via our online calendar below. This will be updated as information comes to hand. If you have any questions about our College communication, please feel free to contact me at admin@gc.ac.nz.



Click here to view

the school calendar

To follow @glenfieldcollegesport click below









Did you play hockey in your school days?
Have you ever thought about getting back into

The Glenfield Old Boys Hockey Club, founded by ex-students from Glenfield College, needs more players for this season (North Harbourbased). If you're keen to get back on the turf, please get in touch!

Email glenfieldoldboys@gmail.com or message on their Facebook page.

Term 2 - the following policies are up for review on SchoolDocs:

- Planning & Preparing for Emergencies, Disasters and Crises (Board)
- Communication During an Emergency, Disaster or Crisis (Board)
- School Closure (Board)
- Emergency Management
- Disaster Management
- Crises Management

To review, log on to the SchoolDocs website using:

https://gc.schooldocs.co.nz/Logon.aspx?ReturnUrl=%2f

Login: gc

Password: Kaipatiki



# INTERNATIONAL STUDENT 2025 HOST FAMILIES NEEDED

Kind and caring Glenfield College families needed to host Japanese girls from Shinagawa High School!

Term 1, March 1st - 17th

\$380

per student per week

Single or double placements available

SHARE YOUR TIME INTRODUCE KIWI CULTURE CREATE LASTING MEMORIES

Please apply to host at www.lpstudenthomestays.co.nz or call (09) 836 1277





# WHAT 内容

- 完成作业
- 找老师提问
- 向同学请教

# WHEN 时间

- 周二和周四
- 放学后直到 4:30结束

# WHERE 地点

• 图书馆

# do you need help with...



understanding on your own



homework with others



assessments with teachers

# **Learning Hub**

School Library | Tues & Thur | 3.15pm - 4.30pm

# Triple P Parent Counselling Service

Thursdays only
Thanks to funding from The Tindall
Foundation.

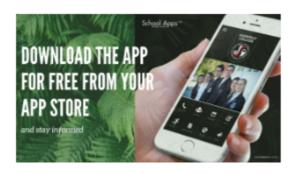
\$15 koha per session for room hire. (Normally \$150 per session)

Contact: Gel Bariquet Lim (trained counsellor) at Gel@albanyaction.nz

For further details see www.albanyaction.nz



albany community action trust



# WEARING IS BELIEVING

#### **Glenfield College Uniform** Available from 'New Zealand Uniforms'

Store: 19A Douglas Alexander Pde, Albany

Phone: 09 477 6300

Email: albany@nzuniforms.com

Store Hours: Weekdays 9am - 5pm, Saturday 9am - 1pm

Web: www.nzuniforms.com

#### **Payment Options:**

NZ Uniforms accepts Cash, Eftpos, all major Credit Cards and WINZ payments. We also offer finance through Gilrose Finance, PartPay and have a 'Uniform Club' which is a great way to save for your School Uniform purchases.

#### 'Uniform Club':

It's easy, set up an account and make automatic payments (weekly, fortnightly or monthly) in advance and watch your balance grow. When you are ready to make your Schoolwear purchases with NZU, your money is already available and waiting to be spent! Call or visit the store today to get started.













