## School Newsletter Week 1, Term 2, 2024


f © © © © ( $\rightarrow$

## Message from the Acting Principal

Whāia te iti kahurangi

Welcome to Term 2. The above whakatauki is simple, it speaks of embracing learning and evolving, even when it feels challenging. It aligns to our strategic goal of 'Strive'.

This pillar of our school strategic plan prioritises strategies to enable our students to reach their full potential and to be the very best they can be. Our teaching staff have been engaging in professional development focusing on the importance of teachers being both 'warm' and 'demanding', where relationships are fostered and expectations are high. We have also been exploring effective pedagogy or strategies to use in our classrooms, backed by 'Science of Learning' research, to ensure we are effective practitioners, thus enabling your children to learn and thrive at school.

What does this mean for our students? We ask them to make the most of the excellent learning opportunities they are given, to be curious and inquisitive learners, to read and action feedback from their teachers and to take advantage of additional learning opportunities such as Learning Hub which is every Tuesday and Thursday after school. It goes without saying that there is a strong correlation between attendance and academic success and students need to be in school every day, on time, and ready to learn to achieve their level of personal excellence. I encourage you to engage with the fortnightly reports that inform you of your child's effort and engagement at school and invite you to contact the class teacher or dean if you have any concerns.

We value our relationship with home and look forward to seeing many of our Year 9 and 10 whanau in our upcoming parent/teacher interviews. Also, please see the details of the Mother's Day Breakfast next Friday, a lovely start to the day where our students get to appreciate the special women in their lives. Our guest speaker for this event is ex-student, Renee Tourell-Erikson, a mother and successful woman in the corporate world of financial technology and services markets. She worked in London, New York and now is back living locally and we are happy to be welcoming her back to share her story. I look forward to seeing many of you next Friday, details on how to purchase tickets can be found below.

Our students have been setting academic and wellbeing goals for this term. We reiterate the importance of connections and involvement in the wider life of the school and all the benefits this has to offer. On this note, we are incredibly proud of our Robotics team who, under the guidance of Mr Aston, have just attended the Vex Robotics Worlds in Dallas. This team was awarded the Sportsmanship Award, recognised out of 80 plus teams in their division, which certainly shows the value we expect in action. Well done to all students involved. You can read more on this later in the newsletter.

Finally, good luck to all our winter sport teams who start their seasons this week. Participation is looking excellent with team numbers growing across many of the codes. Wear the red and black with pride and represent Glenfield College

Michelle Cleaver
Acting Principal




We warmly invite you to join us for our 5th Mother's Day Breakfast next Friday. This is a wonderful event where our students share kai and conversations with a special woman in their life. Our Prefect team organise this special event and we look forward to seeing many of you there.

Please phone the office on 094449066 if you require assistance in purchasing tickets. The bank account number to pay online is ASB 12-3072-0723500-00.


VEX Robotics World Championship Trip


From 24-27 April, GCEC 2918D qualified for the VEX World championships in Dallas USA. This robot was designed, built, programmed and driven by Luke Oborn, Sam Legg and Serena Gazzard. They were supported at the championships by Daniel Herbert, Anton Olliver, Jacob Freestone, Rose Oborn and Riley Hunter.

The competition draws 820 teams from a total of 13,500 High School teams in 79 countries. It places them in 10 divisions with the end goal of being the best in the world. Our team competed in the Math division where we placed $26^{\text {th }}$ out of 82 . The best result of the 5 NZ teams who went to the championships. While we were not selected to progress to the round of 16 we were pleased to have done as well as we did. As a result of interactions with referees and competitors, the team was awarded the Sportsmanship trophy. Something that sits comfortably with our team ethos of doing our best in competition, while supporting other teams in their goal of doing well.

Travelling to the VEX Worlds Competition showed me how worldwide VEX is and the teams there were all really awesome. -Rose Oborn

One thing I found awesome at the 2024 VEX Robotics Championship was being able to meet different teams from over 40 countries. We went out for dinner several times with a team from Nebraska. It was interesting to talk about each other's robotics programmes and cultures -Riley Hunter

A highlight for me was connecting with people and robotics teams from all over the world. Sharing experiences and stories about our home countries was awesome. I loved the community between teams. -Jacob Freestone

A highlight for me at the VEX World Championships was the sense that VEX is one big family with people from all walks of life working together to try and win -Anton Olliver


## ANZAC Community Ceremony



On 25th April, our Head Students took part in the Anzac Day commemorations at the Hall Road Memorial Hall. Our Head Boy James Newland and Head Girl Sue Park both addressed the crowd reflecting on what ANZAC day means to them. James read a poem that he had written based off the letters of his grandfather who served in Gallipoli which was particularly moving. Our Services Academy students and Prefects represented the college very well.


## New Staff Member Welcomed

## Carina Palmado - Science

I'm a Science teacher from the Philippines and the United States. I taught in the Philippines for nine years and five years in the US. Teaching overseas helped me to learn and love teaching more, especially in a diverse culture of learners. Now that I'm part of the Glenfield College Science team, I'm excited to explore the New Zealand Education System, share my expertise and impart meaningful education to the scholars of this institution.


## Cross Country



Yesterday afternoon our amazing students battled it out at the annual school Cross Country. It was a fantastic afternoon filled with energy, where students showed perseverance and school spirit. Regardless of placement, every runner deserves a huge round of applause for their dedication and effort on the course. A special shout-out to all our participants - you should be incredibly proud of
yourselves! We'll be sharing individual results soon, so keep an eye out for those. Please click here to see more pictures from the event.


## Level 1 PE Trip



From 10-12th April, our Level 1 PE students set off to Mount Maunganui for their Kotahitanga camp. Students took part in various team-building activities at The Waimarino Water \& Adventure Park and enjoyed the hot pools. Unfortunately, the weather turned on us meaning that the students couldn't take part in the Ultimate Athlete event.



On 21st March, Sue Park, Jewel Bowen, and I travelled with Mrs Cleaver to the AUT Millennium building in Albany to attend a meeting run by Kiwibank to celebrate women in business. The meeting brought together women from many different backgrounds to hear from Ronnie, a woman from an adverse background. She spoke about her life, career and ventures into the business of infrastructure and more recently, education.

It was an eye-opening experience watching and listening to her. As a girl nearing the end of my school years and being close to entering the life of work and higher education, it was great to see her confidence in speaking about her experiences in the male-dominated field of business. After hearing her speak there was a networking segment. In this segment of the meeting, we got to speak with the other women who attended. At our table were two lovely young women working for Kiwibank who shared their experiences after school and beginning their careers at Kiwibank.

The piece of advice that stuck with me the most was that it's perfectly fine to stop and start again regarding work and education. All in all, it was a great experience and I am grateful to have been able to attend.

Written by Mariah Fanene - Year 13 student.

## Year 9 and 10 Parent/Teacher Meetings

On Tuesday 14 May there will be an opportunity for you and your son/daughter to meet with their subject teachers. A booking can be made between the hours of 4 pm to 7 pm on this day. The one-on-one conversations and connections with whānau are essential to their success in their


Year 9 \& 10 Parent Teacher Evening

Bookings are now open for parents of Year 9 \& 10 students to meet their child's subject teachers: core class and option teachers.
Year 9 \& 10 Deans will also be available at this time.
Interviews will take place on Tuesday, 14 May 2024 between 4 pm and 7pm in the Kaipatiki Theatre.

The bookings will close on the morning of Tuesday 14 May.

Online Booking Instructions:
Go to the Parent Portal and click on 'SchoolPoint'


This will take you to the SchoolPoint page where there is a prominent red 'Book your Time' button.


Click on a time slot for each teacher:



## Relay for Life



There is still time to donate towards our Relay for Life fundraiser. Please scan the QR code below to make a donation:


## School Nurse Position Available

Glenfield College is a co-educational secondary school with a roll of approximately 700 students.
Applications are sought for a Registered Nurse in our Student Wellbeing Centre to assist our First Aid provider.

This new role is part time (12 hours per week), term-time only, start date negotiable. Hours of work are negotiable, but would be best over three days. There is scope for this role to increase in the future.

Terms of employment, including remuneration, are as per the Support Staff in Schools Collective

Agreement 2022-2024.
The position will include tasks such as:

- Ensuring the Student Wellbeing Centre is a welcoming safe space for students;
- Assessing all students who require medical treatment, making referrals where required;
- Monitor and administer medication and health plans;
- Promoting all available health services, liaising as required;
- Reviewing new students health records to identify health needs;
- Identify and refer any at risk students;
- Assist students to make responsible decisions regarding their own health;
- Assist with medical emergencies;
- Maintain and update register of all visits;
- Working with the other members of our Wellbeing team to deliver holistic wellbeing services and support to our students and staff;
- Maintain accurate details within our Student Management System;
- Provide support for team members, as required.

The successful applicant will have:

- A current practicing certificate;
- Empathy, tolerance and diplomacy;
- The ability to remain calm and in control;
- A proven history of working with young people;
- Attention to detail;
- The ability to work both independently and collaboratively as a team;
- Strong communication and interpersonal skills - verbal and written;
- Excellent computer skills;
- A can-do attitude;
- The ability to maintain confidentiality per College policies, procedures \& MoE guidelines.

You must be eligible to work in New Zealand to apply for this position. Appointment is subject to a satisfactory police vet.

Please contact the Principal's EA, Gillian Hayward: g.hayward@gc.ac.nz for an application pack. Applications close on 24 May 2024.

# There is numeracy... 



In Visual Arts, when using reflections, rotations, and enlargements to create a design.


In English, when understanding statistics in a piece of reading.

Financial Skills - discuss the following numeracy questions at home.

Which of the following should NOT be done before purchasing a mobile phone on contract?
a. Read the terms and conditions
b. Check that the plan meets your monthly calls, messages, and data needs
c. Ignore the information about the costs if you go over the limit for calls, messages, and data
d. Compare the plan with other providers to check that you are getting the best deal

Answer: c

You want to buy a special gift for your three friends for Christmas. Which of the following deals offers the cheapest option to buy your three gifts?
a. $\$ 74$ each - no other special offer
b. $\$ 90$ each - pay for two, get the third one free
c. $\$ 95$ each $-20 \%$ off marked prices till Sunday
d. $\$ 86$ each - buy one get one half price

Answer: b

Which one of the following offers the cheapest price per can of soft drink?
a. 24 cans for $\$ 15.90$
b. 10 cans for $\$ 6.95$
c. 30 cans for $\$ 19.90$
d. 1 can for $\$ 2.80$

Answer: a

## There is literacy...



In Mathematics and Statistics, when making sense of word problems and explaining answers.


In Science, when using formal and technical language in a lab report.


In Drama, when reading and rehearsing lines from a script for a performance.

English has over a million words.
We need $50000+$ to thrive in the world.
Around 2000 words make up $80 \%$ of our spoken language.
A person needs to understand $95 \%$ of the words to understand a text.

Helping learners build their vocabulary is critical in helping them understand what they are reading. Students tend to arrive at College with a secure understanding and knowledge of the basic, conversational words (e.g. sad, run, dog, orange). But high utility academic vocabulary (e.g. function, navigate, emerge, increase) are less known and understood - and must be developed during high school. Therefore, lots of talking to (or reading with) your child are two terrific ways to help them hear and read new words. Have conversations about interesting words that come up in day-to-day life and encourage them to explore synonyms when they are writing. Most importantly, always encourage reading for pleasure - which is a surefire way to build vocabulary!

## Important Dates to Note

6-10 May - Services Academy Basic Leaders Camp
7 May - Pōwhiri for new students
10 May - Mother's Day Breakfast - Kaipatiki Theatre - 7.30am
12-14 May - Level 3 Geography Trip - Rotorua
14 May - Year 9 \& 10 Parent/Teacher Interviews
16 May - Paid Union Meeting - School will close at 12.30pm
16 \& 17 May - YES Business Challenge Workshop
17 May - Pink Shirt "non-uniform" Day
31 May - MoE Teacher Only Day
3 June - King's Birthday - School closed
11 June - Level 1 History trip - Rangitoto College
12-14 June - Level 3 PE Camp
19 \& 20th June - Level 2 \& 3 Drama Performance
20 \& 21 June - Level 2 PE - Tough Guy \& Gal Challenge
25 June - Blood Drive - Donations Day
28 June - Matariki - School closed


## School Communications

Please ensure we have up-to-date contact details. You can do this by updating them on the Parent Portal, or by sending us an email admin@gc.ac.nz.

Please keep up to date with College events via our online calendar below. This will be updated as information comes to hand.

If you have any questions about our College communication, please feel free to contact me at admin@gc.ac.nz.

## UPCOMING EVENTS

Click here to view
the school calendar

## Order Lunches

## new to ezlunch?

Quickly create an account to order lunch now.

1. Scan $Q R$ code to create a new account.
$\begin{aligned} & \text { 2. Enter your details to get started. } \\ & \begin{array}{l}\text { View the menus \& click to add } \\ \text { items to the cart. }\end{array} \\ & \text { SUBURY FIROPII }\end{aligned}$
2. Go to Checkout \& pay.
3. Collect your lunch at 1.30pm from Quad Kitchen.

## THANK YOU for your ezlunch order.

Curious to see what's on the menu? Go to https://ezlunch.co.nz/schools and search Glenfield College to view a sample menu or click here If you would like any help, please get in touch. 8 am -4 pm weekdays 0947552870800 EZLUNCH hello@mykindo.co.nz


To follow @glenfieldcollegesport click below

## (0)

To see the latest sports fixtures click below

- 完成作业
- 找老师提问
- 向同学请教


## WHEN 时间

- 周二和周四
- 放学后直到 4：30结束

WHERE 地点
－图书馆

# do you need help with．．． 

（2）
understanding
on your own
homework
with others

용
assessments
with teachers

## Learning Hub

School Library｜Tues \＆Thur｜3．15pm－4．30pm


Copyright © 2024 Glenfield College, All rights reserved.
You are receiving this email because you opted in to join our mailing list.

Our mailing address is:
Glenfield College
Kaipatiki Road
Glenfield
Auckland, Auk 0629
New Zealand

