

| Department | Course | AS/US | Description | Ref | Credits | Version | | Term | Week |
|------------------|---------|------------|---|------|---------|---------|----------|------|------|
| English | L1Engl | AS90052 | Produce creative writing OR | 1.4 | 3 | 5 | Internal | 2 | 6 |
| English | L1Engl | AS90053 | Produce formal writing | 1.5 | 3 | 5 | Internal | 2 | 6 |
| English | L1Engl | AS90855 | Create a visual text | 1.7 | 3 | 2 | Internal | 3 | 10 |
| English | L1Engl | AS90856 | Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence | 1.11 | 3 | 2 | Internal | 2 | 1 |
| English | L2EngE | AS91101 | Produce a selection of crafted and controlled writing | 2.4 | 6 | 2 | Internal | 3 | 5 |
| English | L2EngE | AS91106 | Form developed personal responses to independantly read texts supported by evidence | 2.8 | 4 | 2 | Internal | 3 | 7 |
| English | L2EngE | AS91103 | Create a crafted and controlled visual and verbal text OR | 2.5 | 3 | 2 | Internal | 3 | 10 |
| English | L2EngE | AS91102 | Construct and deliver a crafted and controlled oral text | 2.6 | 3 | 2 | Internal | 3 | 10 |
| English | L2EngE | AS91101 | Produce a selection of crafted and controlled writing | 2.4 | 6 | 2 | Internal | 3 | 5 |
| English | L2EngE | AS91105 | Use information literacy skills to form developed conclusion(s) | 2.8 | 4 | 2 | Internal | 3 | 4 |
| English | L2EngE | AS91106 | Form developed personal responses to independently read texts, supported by evidence | 2.9 | 4 | 2 | Internal | 4 | 1 |
| English | L2EngE | AS91104 | Create a crafted and controlled visual and verbal text | 2.6 | 3 | 2 | Internal | 1 | 10 |
| English | L2EngE | US8824 | Research a topic using oral, visual and written sources and evaluate the research process | | 3 | 6 | Internal | 2 | 10 |
| English | L3Engl | AS91475 | Produce a selection of fluent and coherent writing which develops, sustains and structures ideas | 3.4 | 6 | 1 | Internal | 3 | 2 |
| English | L3Engl | AS91479 | Develop an informed understanding of literature and/or language using critical texts | 3.8 | 4 | 1 | Internal | 1 | 10 |
| English | L3Engl | AS91477 OR | Create a fluent and coherent visual text which develops, sustains and structures ideas using verbal and visual language | 3.6 | 3 | 1 | Internal | 3 | 10 |
| English | L3Engl | AS91476 | Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas | 3.5 | 3 | 1 | Internal | 3 | 10 |
| English Language | L1ELang | US27982 | Read and understand basic texts on very familiar topics (EL) | | 8 | 2 | Internal | 2 | 6 |
| English Language | L1ELang | US27994 | Copy letters and numbers (EL Foundation) | | 5 | 2 | Internal | 1 | 6 |
| English Language | L1ELang | US27996 | Write basic texts on very familiar topics (EL) | | 8 | 2 | Internal | 3 | 6 |
| English Language | L1ELang | US27998 | Complete basic forms on familiar topics (EL) | | 4 | 2 | Internal | 1 | 9 |
| English Language | L2ELang | US27983 | Read and understand simple texts on familiar topics (EL) | | 8 | 2 | Internal | 2 | 4 |
| English Language | L2ELang | US27993 | Participate in simple spoken instructional interactions (EL) | | 5 | 2 | Internal | 3 | 6 |
| English Language | L2ELang | US27999 | Write simple texts on familiar topics (EL) | | 8 | 2 | Internal | 2 | 9 |
| English Language | L2ELang | US28001 | Complete simple forms (EL) | | 5 | 2 | Internal | 1 | 9 |
| Performing Arts | L1Danc | AS90858 | Compose dance sequences for given briefs | 1.1 | 6 | 2 | Internal | 2 | 10 |
| Performing Arts | L1Danc | AS90002 | Perform dance sequences | 1.2 | 6 | 6 | Internal | 3 | 6 |
| Performing Arts | L1Danc | AS90859 | Demonstrate ensemble skills in a dance | 1.3 | 4 | 3 | Internal | 1 | 6 |
| Performing Arts | L2Danc | AS91206 | Choreograph a solo dance to communicate an intention | 2.2 | 4 | 2 | Internal | 3 | 7 |
| Performing Arts | L2Danc | AS91207 | Perform an ethnic or social dance to communicate understanding of the style | 2.3 | 4 | 2 | Internal | 4 | 1 |
| Performing Arts | L2Danc | AS91208 | Perform a theatre dance to communicate understanding of the dance | 2.4 | 4 | 2 | Internal | 1 | 11 |
| Performing Arts | L2Danc | AS91209 | Perform a repertoire of dance | 2.5 | 6 | 2 | Internal | 3 | 7 |
| Performing Arts | L3Danc | AS91590 | Perform a solo or duet dance | 3.3 | 4 | 2 | Internal | 1 | 7 |
| Performing Arts | L3Danc | AS91591 | Perform a group dance | 3.4 | 4 | 2 | Internal | 2 | 4 |

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| Performing Arts | L3Danc | AS91592 | Perform a repertoire of contrasting dances | 3.5 | 6 | 2 | Internal | 4 | 1 |
| Performing Arts | L3Danc | AS91588 | Produce a dance to realise a concept | | 8 | 2 | Internal | 3 | 7 |
| Performing Arts | L1Dram | AS90006 | Apply drama techniques in a dramatic context | 1.1 | 4 | 6 | Internal | | |
| Performing Arts | L1Dram | AS90997 | Devise and perform a drama | 1.2 | 5 | 2 | Internal | | |
| Performing Arts | L1Dram | AS90999 | Use features of a drama/theatre form in a performance | 1.4 | 4 | 3 | Internal | | |
| Performing Arts | L1Dram | AS90009 | Perform an acting role in a scripted production | 1.6 | 5 | 6 | Internal | | |
| Performing Arts | L2Dram | AS91213 | Apply drama techniques in a scripted context | 2.1 | 4 | 2 | Internal | 1 | 7 |
| Performing Arts | L2Dram | AS91214 | Devise and perform a drama to realise an intention | 2.2 | 5 | 2 | Internal | 3 | 10 |
| Performing Arts | L2Dram | AS91216 | Use complex performance skills associated with a drama or theatre form or period | 2.4 | 4 | 3 | Internal | 2 | 2 |
| Performing Arts | L2Dram | AS91218 | Perform a substantial acting role in a scripted production | 2.6 | 5 | 2 | Internal | 3 | 2 |
| Performing Arts | L3Dram | AS91512 | Interpret scripted text to integrate drama techniques in performance | 3.1 | 4 | 2 | Internal | 1 | 7 |
| Performing Arts | L3Dram | AS91513 | Devise and perform a drama to realise a concept | 3.2 | 5 | 2 | Internal | 3 | 10 |
| Performing Arts | L3Dram | AS91515 | Select and use complex performance skills associated with a drama form or period | 3.4 | 4 | 2 | Internal | 2 | 2 |
| Performing Arts | L3Dram | AS91517 | Perform a substantial acting role in a significant production | 3.6 | 5 | 2 | Internal | 3 | 2 |
| Performing Arts | L1Musc | AS91090 | Perform two pieces of music as a featured soloist | 1.1 | 6 | 3 | Internal | 3 | 10 |
| Performing Arts | L1Musc | AS91091 | Demonstrate ensemble skills through performing a piece of music as a member of a group | 1.2 | 4 | 3 | Internal | 2 | 10 |
| Performing Arts | L1Musc | AS91092 | Compose two original pieces of music | 1.3 | 6 | 3 | Internal | 3 | 9 |
| Performing Arts | L1Musc | AS91095 | Demonstrate knowledge of two music works from contrasting contexts | 1.6 | 6 | 3 | Internal | 3 | 5 |
| Performing Arts | L2Musc | AS91270 | Perform two substantial pieces of music as a featured soloist | 2.1 | 6 | 2 | Internal | 3 | 10 |
| Performing Arts | L2Musc | AS91271 | Compose two substantial pieces of music | 2.4 | 6 | 2 | Internal | 3 | 9 |
| Performing Arts | L2Musc | AS91272 | Demonstrate ensemble skills by performing a substantial piece of music as a member of a group | 2.3 | 4 | 2 | Internal | 2 | 10 |
| Performing Arts | L2Musc | AS91273 | Devise an instrumentation for an ensemble | 2.8 | 4 | 2 | Internal | 2 | 2 |
| Performing Arts | L2Musc | AS91274 | Perform a substantial piece of music as a featured soloist on a second instrument | 2.2 | 3 | 2 | Internal | 3 | 10 |
| Performing Arts | L2Musc | AS91278 | Investigate an aspect of New Zealand music | 2.9 | 4 | 2 | Internal | 3 | 5 |
| Performing Arts | L3Musc | AS91416 | Perform two programmes of music as a featured soloist | 3.1 | 8 | 2 | Internal | 3 | 10 |
| Performing Arts | L3Musc | AS91417 | Perform a programme of music as a featured soloist on a second instrument | 3.2 | 4 | 2 | Internal | 3 | 10 |
| Performing Arts | L3Musc | AS91418 | Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group | 3.3 | 4 | 2 | Internal | 2 | 10 |
| Performing Arts | L3Musc | AS91422 | Analyse a substantial music work | 3.7 | 4 | 2 | Internal | 2 | 5 |
| Performing Arts | L3Musc | AS91424 | Create two arrangements for an ensemble | 3.9 | 4 | 2 | Internal | 3 | 9 |
| Visual Arts | L1Art | AS90914 | Use drawing methods and skills for recording information using wet and dry media | 1.2 | 4 | 3 | Internal | 2 | 7 |
| Visual Arts | L1Art | AS90915 | Use drawing conventions to develop work in more than one field of practice | 1.3 | 6 | 2 | Internal | 2 | 7 |
| Visual Arts | L1Art | AS90917 | Produce a finished work that demonstrates skills appropriate to cultural conventions | 1.5 | 4 | 3 | Internal | optional | |

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| Visual Arts | L2Art | AS91311 | Use drawing methods to apply knowledge of conventions appropriate to painting | 2.2 | 4 | 2 | Internal | 1 | 10 | |
| Visual Arts | L2Art | AS91316 | Develop ideas in a related series of drawings appropriate to established painting practice | 2.3 | 4 | 2 | Internal | 2 | 6 | |
| Visual Arts | L3ArtC | AS91446 | Use drawing to demonstrate understanding of conventions appropriate to painting | 3.2 | 4 | 2 | Internal | 1 | 10 | |
| Visual Arts | L3ArtC | AS91451 | Systematically clarify ideas using drawing informed by established painting practice | 3.3 | 4 | 2 | Internal | 2 | 7 | |
| Physical Education | L1PhEd | AS90963 | Demonstrate understanding of the function of the body as it relates to the performance of physical activity | 1.2 | 5 | 3 | Internal | 2 | 10 | |
| Physical Education | L1PhEd | AS90964 | Demonstrate quality movement in the performance of a physical activity | 1.3 | 3 | 3 | Internal | 3 | 10 | |
| Physical Education | L1PhEd | AS90966 | Demonstrate interpersonal skills in a group and explain how these skills impact on others | 1.5 | 4 | 3 | Internal | 1 | 11 | |
| Physical Education | L1PhEd | AS90967 | Demonstrate strategies to improve the performance of a physical activity and describe the outcomes | 1.6 | 3 | 3 | Internal | 3 | 10 | |
| Physical Education | L1PhEd | AS90969 | Take purposeful action to assist others to participate in physical activity | 1.8 | 2 | 3 | Internal | 3 | 1 | |
| Physical Education | L2PhEd | AS91336 | Analyse group processes in physical activity | 2.1 | 3 | 2 | Internal | 1 | 11 | |
| Physical Education | L2PhEd | AS91330 | Perform a physical activity in an applied setting | 2.4 | 4 | 3 | Internal | 3 | 10 | |
| Physical Education | L2PhEd | AS91331 | Examine the significant for self, others and society of a sporting event, a physical activity or a festival | 2.5 | 4 | 2 | Internal | 3 | 10 | |
| Physical Education | L2PhEd | AS91334 | Consistently demonstrate social responsibility through applying a social responsibility model in physical activity | 2.8 | 3 | 2 | Internal | 2 | 10 | |
| Physical Education | L2PhEd | AS91329 | Demonstrate understanding of the application of biophysical principles to training for physical activity | 2.13 | 5 | 2 | Internal | 2 | 10 | |
| Physical Education | L3PhEd | AS91498 | Evaluate physical activity experiences to devise strategies for lifelong well-being | 3.1 | 4 | 2 | Internal | 1 | 11 | |
| Physical Education | L3PhEd | AS91500 | Evaluate the effectiveness of a performance improvement programme | 3.2 | 4 | 2 | Internal | 2 | 10 | |
| Physical Education | L3PhEd | AS91501 | Demonstrate quality performance of a physical activity in an applied setting | 3.4 | 4 | 2 | Internal | 3 | 10 | |
| Physical Education | L3PhEd | AS91502 | Examine a current physical activity event, trend, or issue and its impact on New Zealand society | 3.5 | 4 | 2 | Internal | 3 | 10 | |
| Physical Education | L3PhEd | US22768 | Conduct and review a beginner level coaching session | | 6 | 2 | Internal | 2 | 6 | |
| Physical Education | L3PhEd | US22771 | Plan a beginner level coaching session for sports participants | | 4 | 2 | Internal | 2 | 6 | |
| Mathematics | L1Math | AS91026* | Apply numeric reasoning in solving problems | 1.1 | 4 | 3 | Internal | 3 | 5 | Year 10 |
| Mathematics | L1Math | AS91027 | Apply algebraic procedures in solving problems | 1.2 | 4 | 3 | External (MCAT) | 18-Sep | n/a | |
| Mathematics | L1Math | AS91029 | Apply linear algebra in solving problems | 1.4 | 3 | 3 | Internal | 1 | 11 | |
| Mathematics | L1Math | AS91030 | Apply measurement in solving problems | 1.5 | 3 | 3 | Internal | 2 | 10 | |
| Mathematics | L1Math | AS91032 | Apply right angled triangles in solving measurement problems | 1.7 | 3 | 3 | Internal | 1 | 6 | |
| Mathematics | L1Math | AS91035 | Investigate a given multivariate data set using the statistical enquiry cycle | 1.1 | 4 | 3 | Internal | 2 | 5 | |
| Mathematics | L1Math | AS91036* | Investigate bivariate numerical data using the statistical enquiry cycle | 1.11 | 3 | 3 | Internal | 4 | 4 | Year 10 |
| Mathematics | L1Math | AS91038 | Investigate a situation involving elements of chance | 1.13 | 3 | 3 | Internal | 3 | 4 | |
| Mathematics | L2Math | AS91257 | Apply graphical methods in solving problems | 2.2 | 4 | 3 | Internal | 3 | 2 | |
| Mathematics | L2Math | AS91259 | Apply trigonometric relationships in solving problems | 2.4 | 3 | 3 | Internal | 1 | 6 | |
| Mathematics | L2Math | AS91264 | Use statistical methods to make an inference | 2.9 | 4 | 3 | Internal | 2 | 6 | |

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| Mathematics | L2Math | AS91259 | Apply trigonometric relationships in solving problems | 2.4 | 3 | 3 | Internal | 1 | 6 |
| Mathematics | L2Math | AS91260 | Apply network methods in solving problems | 2.5 | 2 | 3 | Internal | 2 | 10 |
| Mathematics | L2Math | AS91264 | Use statistical methods to make an inference | 2.9 | 4 | 3 | Internal | 2 | 6 |
| Mathematics | L2Math | AS91256 | Apply co-ordinate geometry methods in solving problems | 2.1 | 2 | 3 | Internal | 1 | 11 |
| Mathematics | L2Math | AS91268 | Investigate a situation involving elements of chance using a simulation | 2.13 | 2 | 3 | Internal | 4 | 2 |
| Mathematics | L3MatS | AS91581 | Investigate bivariate measurement data | 3.9 | 4 | 2 | Internal | 1 | 6 |
| Mathematics | L3MatS | AS91582 | Use statistical methods to make a formal inference | 3.1 | 4 | 2 | Internal | 3 | 2 |
| Mathematics | L3MatS | AS91583 | Conduct an experiment to investigate a situation using experimental design principles | 3.11 | 4 | 2 | Internal | 2 | 6 |
| Mathematics | L3MatS | AS91587 | Apply systems of simultaneous equations in solving problems | 3.15 | 3 | 2 | Internal | 1 | 11 |
| Mathematics | L3MatS | AS91580* | Investigate time series data | 3.8 | 4 | 2 | Internal | 3 | 10 |
| Mathematics | L3Macc | AS91574* | Apply linear programming methods in solving problems | 3.2 | 3 | 2 | Internal | 3 | 7 |
| Mathematics | L3Macc | AS91575 | Apply trigonometric methods in solving problems | 3.3 | 4 | 2 | Internal | 1 | 7 |
| Science | L1Scie | AS90941 | Investigate implications of electricity and magnetism in everyday lives | S1.2 | 4 | 3 | Internal | 3 | 2 |
| Science | L1Scie | AS90935 | Carry out a practical investigation that leads to a mathematical relationship, with direction | P1.1 | 4 | 3 | Internal | 1 | 11 |
| Science | L1Scie | AS90943 | Investigate implications of heat for everyday life | S1.4 | 4 | 3 | Internal | 2 | 6 |
| Science | L1Scie | AS90947 | Investigate selected chemical reactions | S1.8 | 4 | 4 | Internal | 1 | 7 |
| Science | L1Scie | AS90954 | Demonstrate understanding of the effects of astronomical cycles on planet earth | S1.15 | 4 | 3 | Internal | 4 | 2 |
| Science | L2Biol | AS91153 | Carry out a practical investigation in a biology context with supervision | 2.1 | 4 | 2 | Internal | 3 | 10 |
| Science | L2Biol | AS91155 | Demonstrate understanding of adaptation of plants or animals to their way of life | 2.3 | 3 | 2 | Internal | 2 | 6 |
| Science | L2Biol | AS91160 | Investigate biological material at the microscopic level | 2.8 | 3 | 2 | Internal | 1 | 5 |
| Science | L2Biol | AS91158 | Investigate a pattern in an ecological community with supervision | 2.6 | 4 | 2 | Internal | 1 | 11 |
| Science | L3Biol | AS91601 | Carry out a practical investigation in a biological context, with guidance | 3.1 | 4 | 2 | Internal | 1 | 11 |
| Science | L3Biol | AS91602 | Integrate biological knowledge to develop an informed response to a socio-scientific issue | 3.2 | 3 | 2 | Internal | 2 | 1 |
| Science | L3Biol | AS91604 | Demonstrate understanding of how an animal maintains a stable internal environment | 3.4 | 3 | 2 | Internal | 2 | 5 |
| Science | L3Biol | AS91607 | Demonstrate understanding of human manipulations of genetic transfer and its biological implications | 3.7 | 3 | 2 | Internal | 3 | 10 |
| Science | L2Chem | AS91161 | Carry out quantitative analysis | 2.1 | 4 | 2 | Internal | 3 | 4 |
| Science | L2Chem | AS91162 | Carry out procedures to identify ions present in solution | 2.2 | 3 | 2 | Internal | 1 | 11 |
| Science | L2Chem | AS91163 | Demonstrate understanding of the chemistry used in the development of a current technology | 2.3 | 3 | 2 | Internal | 2 | 10 |
| Science | L2Chem | AS91167 | Demonstrate understanding of oxidation-reduction | 2.7 | 3 | 2 | Internal | 2 | 10 |

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| Science | L3Chem | AS91388 | Demonstrate understanding of spectroscopic data in Chemistry | 3.2 | 3 | 2 | Internal | 2 | 10 |
| Science | L3Chem | AS91389 | Demonstrate understanding of chemical processes in the world around us | 3.3 | 3 | 2 | Internal | 1 | 11 |
| Science | L3Chem | AS91387 | Carry out an investigation in chemistry involving quantitative analysis | 3.1 | 4 | 2 | Internal | 3 | 4 |
| Science | L3Chem | AS91393 | Demonstrate understanding of oxidation – reduction processes | 3.7 | 3 | 2 | Internal | 1 | 11 |
| Science | L2Phys | AS91168 | Carry out a practical physics investigation that leads to a non-linear mathematical relationship | 2.1 | 4 | 2 | Internal | 2 | 9 |
| Science | L2Phys | AS91169 | Demonstrate understanding of physics relevant to a selected context | 2.2 | 3 | 2 | Internal | 1 | 11 |
| Science | L2Phys | US18239 | Demonstrate introductory knowledge of circuit concepts and measurement for electronics | - | 5 | 7 | Internal | 4 | 2 |
| Science | L2Phys | AS91172 | Demonstrate an understanding of modern Physics | 2.5 | 3 | 2 | Internal | 1 | 5 |
| Science | L3Phys | AS91521 | Carry out a practical investigation to test a physics theory relating to variables in a non-linear relationship | 3.1 | 4 | 2 | Internal | 2 | 9 |
| Science | L3Phys | AS91522 | Demonstrate understanding of application of physics to a selected context | 3.2 | 3 | 2 | Internal | 2 | 2 |
| Science | L3Phys | AS91525 | Demonstrate understanding of Modern Physics | 3.5 | 3 | 2 | Internal | 1 | 5 |
| Science | L3Phys | AS91527 | Use physics knowledge to develop an informal response to a socio-scientific issue | 3.7 | 3 | 2 | Internal | 4 | 1 |
| Science | L2Elec | US18240 | Demonstrate knowledge of basic electronic components | | 5 (L2) | 7 | Internal | 3 | 10 |
| Science | L2Elec | US25660 | Create a computer-controlled project | | 5 (L3) | 3 | Internal | 2 | 10 |
| Science | L2Elec | US18242 | Construct a simple circuit | | 3(L2) | 7 | Internal | 1 | 6 |
| Science | L2Elec | US18243 | Construct a simple printed circuit | | 6(L2) | 7 | Internal | 2 | 1 |
| Social Science | L1Hist | AS91001 | Carry out an investigation of an historical event, or place, of significance to New Zealanders | 1.1 | 4 | 3 | Internal | 1 | 8 |
| Social Science | L1Hist | AS91002 | Demonstrate understanding of an historical event, or place, of significance to New Zealanders | 1.2 | 4 | 3 | Internal | 1 | 11 |
| Social Science | L1Hist | AS91004 | Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders. | 1.4 | 4 | 3 | Internal | 3 | 5 |
| Social Science | L1Hist | AS91043** | Describe a social justice and human rights action | 1.5 | 4 | 2 | Internal | optional | |
| Social Science | L2Hist | AS91229 | Carry out an inquiry of an historical event or place that is of significance to New Zealanders | 2.1 | 4 | 2 | Internal | 1 | 8 |
| Social Science | L2Hist | AS91230 | Examine an historical event or place of significance to New Zealanders | 2.2 | 5 | 2 | Internal | 1 | 11 |
| Social Science | L2Hist | AS91232 | Interpret different perspectives of people in an historical event that is of significance to New Zealanders | 2.4 | 5 | 2 | Internal | 3 | 5 |
| Social Science | L3Hist | AS91434 | Research an historical event or place of significance to New Zealanders, using primary and secondary sources | 3.1 | 5 | 1 | Internal | 1 | 8 |
| Social Science | L3Hist | AS91435 | Analyse an historical event, or place, of significance to New Zealanders | 3.2 | 5 | 1 | Internal | 2 | 2 |
| Social Science | L3Hist | AS91437 | Analyse different perspectives of a contested event of significance to New Zealanders | 3.4 | 5 | 1 | Internal | 3 | 5 |
| Social Science | L2Tour | US24728 | Demonstrate knowledge of work roles in tourism | | 3 | 2 | Internal | 1 | 10 |
| Social Science | L2Tour | US24729 | Demonstrate knowledge of world tourist destinations | | 4 | 3 | Internal | 4 | 2 |
| Social Science | L2Tour | US24730 | Demonstrate knowledge of the business of tourism | | 4 | 2 | Internal | 1 | 5 |
| Social Science | L2Tour | US24731 | Demonstrate knowledge of destination New Zealand | | 4 | 4 | Internal | 2 | 8 |
| Social Science | L2Tour | US24732 | Demonstrate knowledge of tourist characteristics and needs | | 3 | 2 | Internal | 2 | 2 |
| Social Science | L2Tour | US23761 | Read and comprehend work-related documents in English for a tourism workplace | | 3 | 2 | Internal | 3 | 6 |

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| Social Science | L2Tour | US23767 | Demonstrate knowledge of and use the Internet in a tourism workplace | | 2 | 1 | Internal | 4 |
| Social Science | L2Tour | US18237 | Perform calculations for a tourism workplace | | 3 | 2 | Internal | 2 10 |
| Social Science | L3Tour | US18211 | Demonstrate knowledge of Australia as a tourist destination | | 5 | 4 | Internal | 1 10 |
| Social Science | L3Tour | US18212 | Demonstrate knowledge of New Zealand as a tourist destination | | 8 | 2 | Internal | 2 10 |
| Social Science | L3Tour | US3727 | Demonstrate knowledge of Pacific Island countries as tourist destinations | | 5 | 8 | Internal | 3 10 |
| Social Science | L3Tour | US24733 | Describe and promote a New Zealand tourist destination | | 4 | 1 | Internal | 4 4 |
| Social Science | L1BusS | AS90842 | Carry out and review a product-based business activity within a classroom context with direction | 1.6 BusS | 6 | 2 | Internal | 2 10 |
| Social Science | L1BusS | AS90840 | Apply the marketing mix to a new or existing product | 1.4 Bus | 3 | 3 | Internal | 2 10 |
| Social Science | L1BusS | US24709 | Produce a balanced budget to manage personal finances | | 3 | 3 | Internal | 2 5 |
| Social Science | L1BusS | US28089 | Demonstrate understanding of personal financial goal setting | | 3 | 2 | Internal | 3 4 |
| Social Science | L2BusS | AS90846 | Conduct market research for a new or existing product | 2.4 | 3 | 2 | Internal | 2 10 |
| Social Science | L2BusS | AS90847 | Investigate the application of motivation theory in a business | 2.5 | 3 | 1 | Internal | 3 4 |
| Social Science | L2BusS | AS90848 | Carry out, review and refine a business activity within a community context with guidance | 2.6 | 9 | 2 | Internal | 2 10 |
| Social Science | L3BusS | AS91382 | Develop a marketing plan for a new or existing product | 3.4 | 6 | 2 | Internal | 2 3 |
| Social Science | L3BusS | AS91384 | Carry out, with consultation, an innovative and sustainable business activity. | 3.6 | 9 | 1 | Internal | 3 10 |
| Social Science | L3Sogy | AS91597 | Conduct a critical social inquiry | 3.2 | 6 | 2 | Internal | 3 9 |
| Social Science | L3Sogy | AS91599 | Examine personal involvement in a social action(s) that aims to influence policy change(s) | 3.4 | 6 | 2 | Internal | 2 8 |
| Social Science | L3Sogy | AS91600 | Examine a campaign of social action(s) to influence policy change(s) | 3.5 | 4 | 2 | Internal | 1 10 |
| Technology | L1iTec | AS91046 | Use design ideas to produce conceptual design for an outcome to address a brief | 1.3 | 6 | 3 | Internal | 3 9 |
| Technology | L1iTec | AS91071 | Implement basic procedures to produce a specified digital information outcome | 1.41 | 4 | 4 | Internal | 2 2 |
| Technology | L1iTec | AS91073 | Implement basic procedures to produce a specified digital media outcome | 1.43 | 4 | 4 | Internal | 3 9 |
| Technology | L1iTec | US18743 | Produce a spreadsheet from instructions using supplied data | | 2 | 5 | Internal | 1 10 |
| Technology | L2Comp | US5940 | Produce a presentation using a desktop presentation computer application | | 3 | 8 | Internal | 1 5 |
| Technology | L2Comp | US25655 | Create a website using a dedicated web-authoring tool to meet a set brief | | 3 | 2 | Internal | 3 2 |
| Technology | L2Comp | US2786 | Create and use a computer database to solve a problem | | 3 | 7 | Internal | 2 5 |
| Technology | L2Comp | US2784 | Create and use a computer spreadsheet to solve a problem | | 3 | 7 | Internal | 1 9 |
| Technology | L2Comp | US2791 | Integrate spreadsheet and database data into word processed documents to meet a set brief | | 3 | 8 | Internal | 3 5 |
| Technology | L2Comp | US2788 | Produce desktop published documents to meet a set brief | | 5 | 8 | Internal | 4 2 |
| Technology | L1DaVC | AS 91069 | Promote an organised body of design work to an audience using visual communication techniques | 1.36 | 4 | 5 | Internal | 4 3 |
| Technology | L1DaVC | AS91066 | Use rendering techniques to communicate the form of design ideas | 1.33 | 3 | 4 | Internal | 2 9 |

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| Technology | L1DaVC | AS91067 | Use the work of an influential designer to inform design ideas | 1.34 | 3 | 5 | Internal | 4 3 |
| Technology | L1DaVC | AS91068 | Undertake development of design ideas through graphics practice | 1.35 | 6 | 5 | Internal | 2 9 |
| Technology | L2DaVC | AS91340 | Use the characteristics of a design movement or era to inform own design ideas | 2.33 | 3 | 4 | Internal | 2 2 |
| Technology | L2DaVC | AS91342 | Develop a product design through graphics practice | 2.35 | 6 | 4 | Internal | 2 10 |
| Technology | L2DaVC | AS91341 | Develop a spatial design through graphics practice | 2.34 | 6 | 4 | Internal | 2 2 |
| Technology | L2DaVC | AS91343 | Use visual communication techniques to compose a presentation of a design | 2.36 | 4 | 4 | Internal | 4 3 |
| Technology | L3DaVC | AS91629 | Resolve a spatial design through graphics practice | 3.32 | 6 | 3 | Internal | 2 9 |
| Technology | L3DaVC | AS91630 | Resolve a product design through graphics practice | 3.33 | 6 | 3 | Internal | 3 3 |
| Technology | L3DaVC | AS91628 | Develop a visual presentation that exhibits a design outcome to an audience | 3.31 | 6 | 3 | Internal | 4 3 |
| Technology | L2TecF | AS91356 | Develop a conceptual design for an outcome | 2.3 | 6 | 3 | Internal | 3 1 |
| Technology | L2TecF | AS91357 | Undertake effective development to make and trial a prototype | 2.4 | 6 | 3 | Internal | 2 1 |
| Technology | L2TecF | AS91355 | Select and use planning tools to manage the development of an outcome | 2.2 | 4 | 3 | Internal | 2 1 |
| Technology | L2TecF | AS91345 | Implement advanced procedures using textile materials to make a specified product with special features | 2.21 | 6 | 3 | Internal | 4 2 |
| Technology | L2TecF | US6690 | Plan for and construct a tailored shirt | | 6 | 4 | Internal | optional |
| Technology | L2TecF | US6693 | Prepare for and construct a non-wearable textile item | | 6 | 4 | Internal | optional |
| Technology | L2TecF | US6692 | Prepare for and construct a leisure garment | | 5 | 4 | Internal | optional |
| Technology | L3TecF | AS91621 | Implement complex procedures using textile materials to make a specified product | 3.2 | 6 | 2 | Internal | 3 2 |
| Technology | L3TecF | AS91626 | Draft a pattern to interpret a design for a garment | 3.26 | 6 | 2 | Internal | 2 1 |
| Technology | L3TecF | AS91623 | Implement complex procedures to create an applied design for a specified product | 3.23 | 4 | 2 | Internal | 4 2 |
| Technology | L3TecF | AS91609 | Undertake project management to support technological practice | 3.2 | 4 | 2 | Internal | optional |
| Technology | L3TecF | US6700 | Prepare for and construct a textile item for a specified purpose | | 6 | 4 | Internal | optional |
| Technology | L3TecF | US6699 | Prepare for and construct a garment for a formal occasion | | 6 | 4 | Internal | optional |
| Technology | L1CHos | US21058 | Identify career pathways in the hospitality industry | | 2 | 4 | Internal | 3 2 |
| Technology | L1CHos | US19770 | Prepare and present egg and cheese dishes in the hospitality industry | | 2 | 4 | Internal | 2 6 |
| Technology | L1CHos | US15900 | Prepare and present meat in the hospitality industry | | 4 | 5 | Internal | 2 6 |
| Technology | L1CHos | US15901 | Prepare and present fruit and vegetables in the hospitality industry | | 3 | 5 | Internal | 1 11 |
| Technology | L1CHos | US21059 | Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry | | 2 | 4 | Internal | 1 11 |
| Technology | L1CHos | US19769 | Provide food service to the table in the hospitality industry | | 3 | 4 | Internal | 4 2 |
| Technology | L1CHos | US15921 | Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry | | 3 | 5 | Internal | 4 2 |
| Technology | L1CHos | US15919 | Prepare and present hot finger food in the hospitality industry | | 2 | 5 | Internal | 4 2 |
| Technology | L2CHos | US167 | Practice safe food methods in a food business | | 4 | 8 | Internal | 2 5 |
| Technology | L2CHos | US13285 | Handle and maintain knives in a commercial business | | 2 | 5 | Internal | 2 5 |
| Technology | L2CHos | US13276 | Cook foods by grilling in a commercial kitchen | | 2 | 5 | Internal | 2 5 |

| Department | Course | AS/US | Description | Ref | Credits | Version | Term | Week | | | |
|------------|--------|-----------|--|-----|---------|---------|----------|--------------------|----------|---|---|
| Technology | L2CHos | US13283 | Prepare and present salads for service in a commercial kitchen | | 2 | 5 | Internal | 2 | 5 | | |
| Technology | L2CHos | US14436 | Provide table service in a commercial hospitality environment | | 4 | 7 | Internal | 3 | 7 | | |
| Technology | L2CHos | US13271 | Cook food by frying in a commercial kitchen | | 2 | 5 | Internal | 3 | 7 | | |
| Technology | L2CHos | US13278 | Cook food by roasting in a commercial kitchen | | 2 | 5 | Internal | 3 | 7 | | |
| Technology | L2CHos | US13280 | Prepare fruit and vegetables in a commercial kitchen | | 2 | 5 | Internal | 3 | 7 | | |
| Technology | L2CHos | US13281 | Prepare and present basic sandwiches for service in a commercial kitchen | | 2 | 6 | Internal | 4 | 3 | | |
| Technology | L2CHos | US20666 | Demonstrate basic knowledge of contamination hazards & control methods used in a food business | | 2 | 5 | Internal | 1 | 7 | | |
| Technology | L3CHos | US168 | Demonstrate knowledge of food contamination hazards, and control methods used in a food business | | 4 | 5 | Internal | 2 | 6 | | |
| Technology | L3CHos | US13343 | Demonstrate knowledge of basic nutrition in commercial catering | | 5 | 5 | Internal | 3 | 9 | | |
| Technology | L3CHos | US13331 | Prepare and cook pickles, chutneys, and preserves in a commercial kitchen | | 4 | 4 | Internal | 1 | 9 | | |
| Technology | L3CHos | US18497 | Demonstrate knowledge of culinary products and terms | | 8 | 4 | Internal | 4 | 3 | | |
| | | | | | | | | 1st half of course | 2nd half | | |
| Technology | L1TecM | US24352 | Demonstrate knowledge of and apply safe working practices in the construction of a BCATS* project | | 2 | 1 | Internal | 1 | 10 | 3 | 8 |
| Technology | L1TecM | US24356 | Apply elementary workshop procedures and processes for BCATS* projects | | 8 | 1 | Internal | 2 | 9 | 4 | 7 |
| Technology | L1TecM | US22926 | Demonstrate knowledge of safety procedures in a specific engineering workshop | | 2 | 3 | Internal | 2 | 8 | 4 | 4 |
| Technology | L1TecM | US22923 | Demonstrate basic engineering workshop skills under close supervision. Students follow a given plan and produce a "tool clamp" | | 12 | 3 | Internal | 2 | 8 | 4 | 4 |
| Technology | L2TecM | US24354 | Demonstrate knowledge of and apply safe working practices in a BCATS* workplace | | 4 | 2 | Internal | 1 | 6 | | |
| Technology | L2TecM | US12927 | Identify, select, maintain, and use hand tools for BCATS* projects | | 6 | 2 | Internal | 2 | 10 | | |
| Technology | L2TecM | US24350 | Identify, select, maintain, and use portable power tools for BCATS* projects | | 6 | 2 | Internal | 4 | 1 | | |
| Technology | L2TecM | US22607 | Read and interpret plans, working drawing and specifications for BCATS* projects | | 3 | 2 | Internal | 1 | 11 | | |
| Technology | L2TecM | US9913 | Demonstrate knowledge of the New Zealand marine and composite industry | | 5 | 6 | Internal | optional | | | |
| Technology | L2TecM | US18161 | Perform measurements and calculations used in boatbuilding | | 5 | 3 | Internal | optional | | | |
| Technology | L2TecM | US18166 | Participate in a project team in the boating industry | | 4 | 3 | Internal | optional | | | |
| Technology | L2TecM | US25344 | Demonstrate knowledge of marine trades and expectations of employees | | 3 | 1 | Internal | optional | | | |
| Technology | L2ConB | US24351 | Demonstrate knowledge of and use specified fixed machinery in the construction of BCATS* projects | | 6 (L2) | 2 | Internal | 4 | 1 | | |
| Technology | L2ConB | US24357 | Receive instructions and communicate information in relation to BCATS* projects | | 4 (L2) | 2 | Internal | 2 | 7 | | |
| Technology | L2ConB | US24360 | Demonstrate knowledge of timber and other construction materials used in BCATS* projects | | 5 (L2) | 2 | Internal | 1 | 6 | | |
| Technology | L2ConB | US18163** | Demonstrate knowledge of boatbuilding construction drawings and produce related freehand sketches | | 2 (L3) | 3 | Internal | optional | | | |
| Technology | L2ConB | US9922** | Produce templates and patterns used in boatbuilding | | 4 (L3) | 5 | Internal | optional | | | |
| Technology | L2ConB | US18158** | Select, use and care for hand tools used in the marine and composite industry | | 5(L2) | 1 | Internal | 2 | 1 | | |
| Technology | L2ConB | US25117** | Demonstrate knowledge of timber used in boatbuilding | | 4 (L3) | 1 | Internal | optional | | | |
| Technology | L2ConB | US24358** | Plan and monitor the construction of a BCATS* project, and quality check the product | | 2 (L2) | 1 | Internal | 3 | 3 | | |
| Technology | L2Auto | US16113 | Demonstrate knowledge of safe working practices in an automotive workshop | | 2 | 5 | Internal | 1 | 6 | | |
| Technology | L2Auto | US229 | Identify the general locations and functions of motor vehicle systems and main components | | 4 | 9 | Internal | 2 | 5 | | |
| Technology | L2Auto | US231 | Explain the operation of 2/4 stroke petrol and diesel engines | | 4 | 9 | Internal | 2 | 10 | | |
| Technology | L2Auto | US21869 | Remove and replace road wheels on a vehicle | | 1 | 3 | Internal | 3 | 5 | | |

| Department | Course | AS/US | Description | Ref | Credits | Version | Term | Week | |
|---------------------|--------|----------|--|-----|---------|---------|----------|----------|----|
| Technology | L2Auto | US21722 | Balance wheels off a vehicle in the motor industry | | 2 | 1 | Internal | 3 | 5 |
| Technology | L2Auto | US21671 | Carry out general engineering tasks in the motor sector | | 4 | 1 | Internal | 4 | 2 |
| Technology | L3Auto | US24269 | Demonstrate knowledge of cooling system operation, and factors that affect system efficiency on vehicles or machines | | 4 | 1 | Internal | 1 | 6 |
| Technology | L3Auto | US920 | Describe the construction and operation of manual and semi-automatic transmission used on light vehicles | | 4 | 4 | Internal | 2 | 6 |
| Technology | L3Auto | US24336 | Demonstrate knowledge of light vehicle automatic transmissions and their servicing requirements | | 2 | 1 | Internal | 3 | 8 |
| Technology | L3Auto | US918 | Demonstrate knowledge of light vehicle final drive assembly operation | | 4 | 4 | Internal | 3 | 2 |
| Technology | L3Auto | US21680 | Demonstrate knowledge of automotive lubricants & sealants | | 3 | 3 | | 4 | 3 |
| Languages | L1Maor | AS91085 | Whakarongo kia mohio ki te reo o tona ao | 1.1 | 6 | 2 | Internal | 3 | 6 |
| Languages | L1Maor | AS91086 | Korero kia whakamahi i te reo o tona ao | 1.2 | 6 | 2 | Internal | 2 | 9 |
| Languages | L1Maor | AS91089 | Waihanga tuhinga i te reo o tona ao | 1.5 | 6 | 2 | Internal | 1 | 10 |
| Languages | L2Maor | AS91284 | Whakarongo kia mohio ki te reo o te ao torotoro | 2.1 | 4 | 2 | Internal | 3 | 6 |
| Languages | L2Maor | AS91285 | Korero kia whakamahi i te reo o te ao torotoro | 2.2 | 6 | 2 | Internal | 2 | 9 |
| Languages | L2Maor | AS91088 | Waihanga tuhinga auaha, i te reo o te ao torotoro | 2.5 | 6 | 2 | Internal | 1 | 10 |
| Languages | L3Maor | AS91650 | Whakarongo kia mohio ki te reo o te ao whanui | 3.1 | 4 | 1 | Internal | 3 | 6 |
| Languages | L3Maor | AS91651 | Korero kia whakamahi i te reo o te ao whanui | 3.2 | 6 | 1 | Internal | 2 | 9 |
| Languages | L3Maor | AS91654 | Waihanga tuhinga whai take i te reo Maori o te ao whanui | 3.5 | 6 | 1 | Internal | 1 | 10 |
| Employment Pathways | L1Path | US504 | Produce a CV | | 2 | 7 | Internal | 2 | 8 |
| Employment Pathways | L1Path | US1293 | Be interviewed in an informal, one-to-one, face-to-face interview | | 2 | 7 | Internal | 3 | 4 |
| Employment Pathways | L1Path | US3503 | Participate and communicate in a team or group to complete a routine or task | | 2 | 6 | Internal | 3 | 8 |
| Employment Pathways | L1Path | US548 | Demonstrate knowledge of management of alcohol and other drugs | | 2 | 8 | Internal | 2 | 10 |
| Employment Pathways | L1Path | US56 | Attend to customers enquiries face-to-face and on the telephone | | 2 | 8 | Internal | 4 | 2 |
| Employment Pathways | L1Path | US24705 | Interpret financial documents and verify accuracy of financial documents for personal financial management | | 2 | 2 | Internal | 1 | 10 |
| Employment Pathways | L1Path | US4248 | Describe requirements and expectations faced by employees within the workplace | | 3 | 5 | Internal | 1 | 6 |
| Employment Pathways | L1Path | US4249* | Demonstrate care and timeliness as an employee | | 3 | 7 | Internal | optional | |
| Employment Pathways | L1Path | US10780* | Complete a work experience placement | | 2 | 3 | Internal | optional | |
| Employment Pathways | L1Path | US3490 | Complete an incident report | | 2 | 7 | Internal | 2 | 5 |
| Employment Pathways | L2Path | US10781 | Produce a plan for own future directions | | 3 | 5 | Internal | 1 | 5 |
| Employment Pathways | L2Path | US1734 | Demonstrate knowledge of stress, health & fatigue for driving | | 3 | 7 | Internal | 2 | 10 |
| Employment Pathways | L2Path | US4252 | Produce a personal targeted CV | | 2 | 7 | Internal | 1 | 8 |
| Employment Pathways | L2Path | US3465 | Describe driving hazards and risk reduction strategies and responses to driving hazards | | 3 | 6 | Internal | 3 | 8 |
| Employment Pathways | L2Path | US1294 | Be interviewed in a formal situation | | 2 | 6 | Internal | 2 | 4 |
| Employment Pathways | L2Path | US12354 | Describe implications of independent living, including renting & flatting | | 4 | 4 | Internal | 3 | 4 |
| Employment Pathways | L2Path | US7123 | Apply a problem solving method to a problem | | 2 | 6 | Internal | | |

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|---------------------|--------|---------|--|------|---------|---------|----------|------|----|
| Employment Pathways | L2Path | US12355 | Describe stress and ways of dealing with it | | 3 | 5 | Internal | 2 | 6 |
| Employment Pathways | L2Path | US7118 | Manage own learning programme | | 3 | 5 | Internal | 1 | 10 |
| Employment Pathways | L2Path | US4261 | | | | 5 | Internal | 4 | 2 |
| Employment Pathways | L3Path | US4251 | Plan a career pathway | | 2 | 7 | Internal | 1 | 8 |
| Employment Pathways | L3Path | US1296 | Interview in an informal one to one situation | | 3 | 6 | Internal | 2 | 5 |
| Employment Pathways | L3Path | US12384 | Demonstrate knowledge of analytical and global thinking styles | | 2 | 4 | Internal | 4 | 2 |
| Employment Pathways | L3Path | US9681 | Contribute within a team or group which has an objective | | 3 | 6 | Internal | 2 | 2 |
| Employment Pathways | L3Path | US1304 | Communicate with people from other cultures | | 2 | 9 | Internal | 2 | 10 |
| Employment Pathways | L3Path | US1980 | Describe, from an employee perspective, ways of dealing with employment relationship problems | | 2 | 8 | Internal | 3 | 4 |
| Employment Pathways | L3Path | US1982* | Demonstrate knowledge of collective employment agreement negotiation processes | | 2 | 8 | Internal | 3 | 8 |
| Employment Pathways | L3Path | US12360 | Describe and explain emerging patterns of work | | 3 | 4 | Internal | 1 | 6 |
| Services Academy | L2Serv | AS91330 | Perform a physical activity in an applied setting | 2.4 | 4 | 3 | Internal | 1 | 10 |
| Services Academy | L2Serv | AS91333 | Analyse the application of risk management strategies to a challenging outdoor activity | 2.74 | 3 | 2 | Internal | 2 | 10 |
| Services Academy | L2Serv | AS91334 | Consistently demonstrate social responsibility through applying a social responsibility model in physical activity | 2.8 | 3 | 2 | Internal | 1 | 10 |
| Services Academy | L2Serv | AS91336 | | | | | | 3 | 8 |
| Services Academy | L2Serv | US1294 | Be interviewed in a formal situation | | 2 | 6 | Internal | 1 | 10 |
| Services Academy | L2Serv | US9677 | Participate in a team or group which has an objective | | 3 | 9 | Internal | 1 | 10 |
| Services Academy | L2Serv | US467 | Demonstrate personal and social development through participation in adventure based learning | | 3 | 5 | Internal | 1 | 10 |
| Services Academy | L2Serv | US24098 | Demonstrate and apply knowledge of basic foot drill in the New Zealand Cadet Forces | | 2 | 1 | Internal | 1 | 10 |
| Services Academy | L2Serv | US425 | Experience day tramps | | 3 | 6 | Internal | 2 | 8 |
| Services Academy | L2Serv | US426 | Experience camping | | 3 | 6 | Internal | 2 | 8 |
| Services Academy | L3Serv | AS91505 | Contemporary leadership in a physical context | | | | Internal | 1 | 10 |
| Services Academy | L3Serv | AS91501 | Demonstrate quality performance of a physical activity in an applied setting | 3.4 | 4 | 2 | Internal | 1 | 10 |
| Services Academy | L3Serv | US1312 | Give oral instructions in the work place | | 3 | 6 | Internal | 1 | 10 |
| Services Academy | L3Serv | US9681 | Contribute within a team or group which has an objective | | 3 | 6 | Internal | 1 | 10 |
| Services Academy | L3Serv | US9705 | Give and respond to feedback on performance | | 3 | 6 | Internal | | |
| Services Academy | L3Serv | US22768 | Conduct and review beginner level coaching | | | | Internal | 2 | 8 |
| Services Academy | L3Serv | US22771 | Plan a beginner level coaching for sports participants | | | | Internal | 2 | 8 |
| Services Academy | L3Serv | US7123 | Demonstrate exercise techniques | | | | Internal | 3 | 8 |