

## Students of Glenfield College Achieve Record NCEA Success

Our 2016 NCEA results have shown a dramatic upturn in academic performance of the students at our school as the mantra of being '**unapologetically aspirational**' for our community proves fruitful.

Our school can now boast **top academic results** to go alongside our caring, warm, inclusive and supportive environment. And what a year 2016 proved to be.

NCEA RESULTS					
YEAR	CATEGORY	LEVEL 1	LEVEL 2	LEVEL 3	UNIVERSITY ENTRANCE
2015	Glenfield	83.2%	80.9%	69%	46.5%
2016	Glenfield	92.7%	94.1%	94.4%	64.8%
	Improvement	+9.5%	+13.2%	+25.4%	+18.3%
2015	National	85.6%	88.5%	82.8%	63.3%
2016	Decile 4-7	84.3%	87.7%	79.2%	56.5%
	Glenfield	+8.4%	+6.4%	+15.2%	+8.3%

- NB 2016 National Statistics not available at the time of writing

Our new principal CJ Healey's first focus was on targets, systems for achieving them, and creating ownership of them. We also introduced more new initiatives in the last three terms of the year, with extraordinary results. The common theme running through the changes were that **every student mattered** and that we are focused on '**our children, their futures**'. Each and every one of our students is **personally mentored** by a staff member, a benefit of our more personal size, so that their **needs** and progress are actively managed through **support** of the students themselves, **communication** with their families and **collaboration** among the teaching community.

The most significant introduction to changing the academic culture of the school is the college's **Achiever's Programme** lead by Deputy Principal Anne Kabalin; introduced for senior students and identifying any learners at risk of not reaching their **personal level of excellence**. These students were identified, and their needs explicitly discussed with them, their families and the college's own teaching community. Their photos, were in the staffroom, and alongside their smiles were the number of credits they had achieved, the number of credits they still needed and whether or not they had made progress towards their end goal during that week, indicated by a green up arrow. "This was so powerful", explains the principal. "Not only were their mentors and subject teachers steering them towards their goals, and congratulating them on their successes, but other teachers and support staff were now involved as a team effort, aware of their progress and how they may potentially help. Success was celebrated and contributions to success came from all corners of the school. Motivation to succeed was made both intrinsic and extrinsic," CJ Healey concludes.

The outcome of this collaborative hard work are results that have increased by up to 25%. Results are now much better than similar decile schools and comparable to top performing New Zealand schools. Interestingly, boys outperform girls at NCEA Level 3 and University Entrance (bucking the national trend of girls' dominance), with girls coming out on top in Level 1 and Level 2. And at Level 1, it is the **Asian** students who lead, at Level 2 the **New Zealand Europeans**, at Level 3 both **Maori** and **Pasifika** students top the list and the school's **Maori** students take top billing in University Entrance.

Glenfield College is a school that **cares, a school on the up and a school willing to go more than the extra mile** to ensure its students are set-up to succeed, so that when they walk out of our gates for the last time, they are in total control of their destinies.